



MILLFIELD

AGES 13-18

A Guide for International
Families





Welcome

Millfield is diverse. We have been an international school since our founding in 1935. Students from 75 different countries call Millfield home, and this is a testament to the whole school's determination to provide an exceptional education that honours every individual. At Millfield children thrive in academics, sports and the arts, often in all three, in an exceptional environment. The school's culture is one of learning, understanding and togetherness which makes me proud to be Millfield's Headmaster. I look forward to welcoming you into our community.

Gavin Horgan
Headmaster of Millfield

Studying in the UK is the Gold Standard of Education

The **British Curriculum** is recognised internationally for its **academic excellence** and as a **gateway to leading universities** around the world that accept GCSEs and A levels.

These qualifications are also **highly valued by employers** across the world who hold the British education system in high regard. A good degree from the UK is also attractive to employers internationally.

With **English the most widely-spoken second language**, the benefits of learning the language are huge.

The British Curriculum encompasses skills that employers are seeking – such as leadership, teamwork, problem-solving, global awareness, digital literacy, breadth of thinking and creativity.

University Preparation

A levels are **highly specialised** and students can focus on three or four subjects of their choice in depth. Many education systems worldwide require students to study 15+ subjects up to age 18 or 19, so A levels are attractive as students can focus on the subjects they want to study.

UK Universities, such as **Oxford, Cambridge and Imperial College London**, are ranked among the **best in the world**.

At Millfield, cultural diversity enriches the educational experience and develops a **global perspective** amongst our students.





Why Millfield?

Millfield is consistently recognised as a Top UK Boarding School. Below are our most recent accolades:

- 1** Co-educational Independent School of the Year 2024/2025.
- 2** Top 10 Academic Ranking for GCSE and A level 2025 (Co-educational Boarding School by Top 100 results).
- 3** Top University Destinations in 2024 Oxford, Cambridge, Imperial College London, Stanford, Berklee College of Music.
- 4** Best Sports School in the UK for 12 years.
- 5** Paris Olympics 2024 – eight medals won by former Millfield students. If Millfield were a country we would have been 18th on the medal table, just below Kenya. 80+ Olympians since 1956.
- 6** Independent School of the Year for International Student Experience 2019.



Millfield has been an international school from its beginning. It was founded by Boss Meyer, arriving from India with six princes in 1935. Since its founding, the school's philanthropic legacy has contributed to an Old Millfieldian global community which currently has over 24,000 members across the globe.

We are a FULL boarding school

Millfield and Millfield Prep are FULL boarding schools. This means that children live on the school campus seven days a week. This is very important for overseas students. Many boarding schools have a very small number of overseas students left on campus at the weekends when other student's only board Monday to Friday and return home on the weekends.

Millfield has 950 full boarders. This is two-thirds of all the students in the school (1300). Even if 100 students leave school for various family occasions or other commitments over a weekend, 850 students remain on campus. This is important for social interactions, activities and enjoyment of school life.

Millfield Prep has 125 full boarders, and 20 occasional boarders. This is one third of all the pupils in the school. This is a really good size group of children who live at school all week.

Day students also attend both schools, with 300 at Millfield and 250 at Millfield Prep.

The schools are a seven minute drive from each other, based in Street and Glastonbury, Somerset, in South West England. Street is a large village with retail shops and restaurants and Glastonbury is a small town. Our location is rural and beautiful, in a very safe part of the UK, with clean air and surrounded by green fields.

We are located a 2-hour drive from London Heathrow Airport and 45 minutes from the cities of Bristol and Bath.

Transport

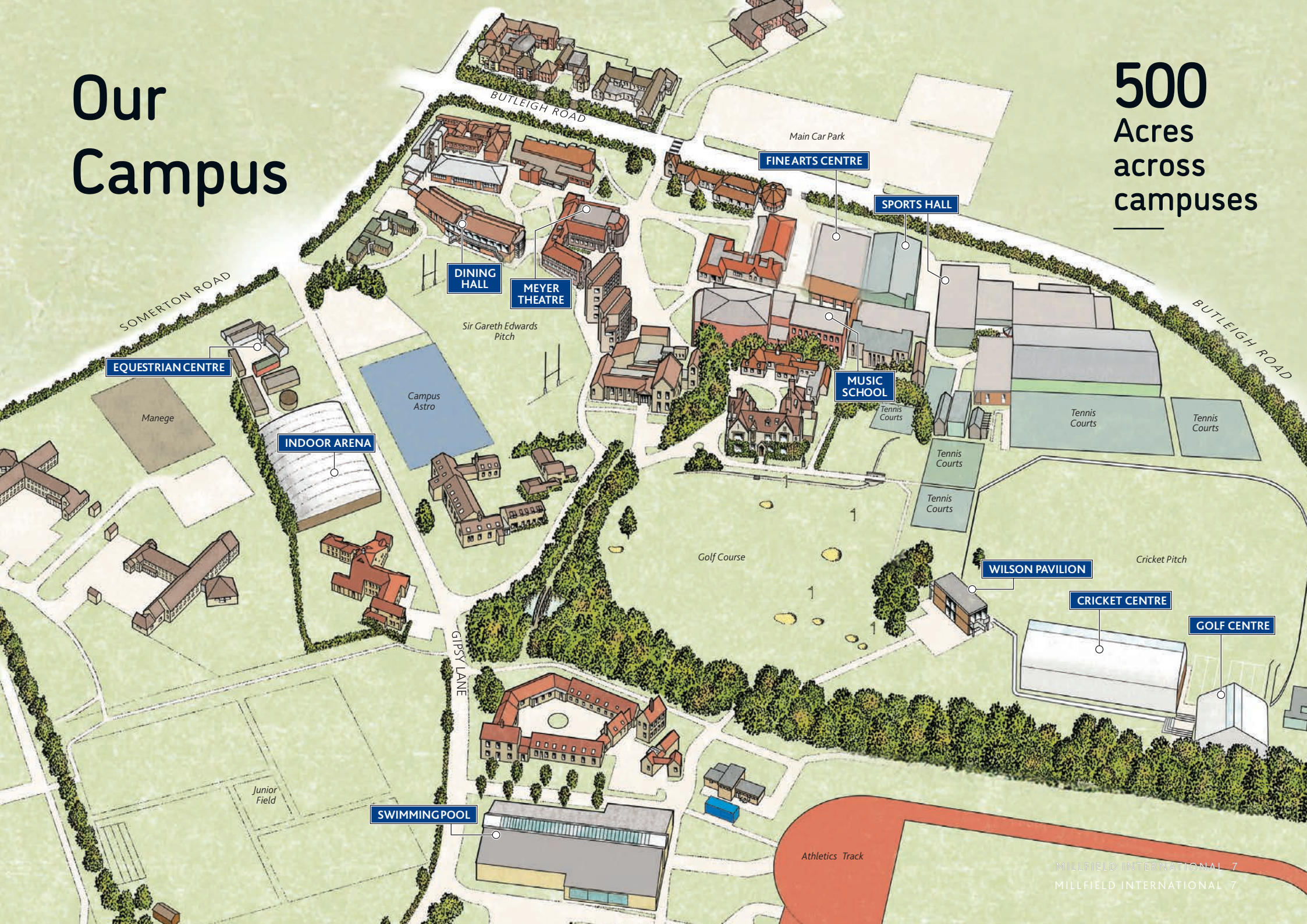
Our travel office assists students in booking transport by taxi, minibus or coach (depending on number of travellers) to Heathrow, Gatwick and Bristol Airports. We also arrange bus services to Castle Cary Train Station and Bristol Temple Meads Train Stations, which have services to London.

Staff are present at Heathrow airport at the end of each holiday to assist students returning to school.



Our Campus

500
Acres
across
campuses



What makes us different

960

Boarders

19

Boarding houses

8

Girls boarding houses

11

Boys boarding houses

Boarding houses remain full at the weekends

A vibrant weekend programme of activities



We are...

Full Boarding



A safe and welcoming environment



Access to facilities early and late

One fixed exeat in September

95%

Of boarding staff are teachers providing support with learning

Each house has a resident Housemaster or Housemistress, assistants and Matrons

500

Boarders arrive by plane

250

Boarders are foreign nationals

75%

Of all boarders are full boarders

65

Nationals

70

Countries



We celebrate neurodiversity



It's in our DNA. Boss Meyer founded the school in 1935 with six Indian princes who had word blindness

40% Dyslexic

Double the national average

We level the playing field by arming students with skills and techniques to succeed



11

LSC Members of staff



We are...

Learning Support



No subject is off limits
Quality teaching first

250

LSC Trained Teachers



Accessing learning support is normal here. We don't take children out of subject classes



Our approach – whole person development, health, consistency, variability, matched ability and competition

Training programmes fit into timetable

???

- Early morning
- Longer lunch
- After school sessions



We are...

Sports



30



Coaches

14

Full-time Heads of Sport

200

Sports staff including 5 Olympians

36

Students gained US University 2024 sports scholarships

300

Students at regional standard each year



OMs at every Olympic Games since 1956

rt

Sports and activities



30%

Played and worked at senior level

90% Hold the highest qualification in their sport

29% Work for their National Governing body



Music school with concert hall and recording studio

- Athletics track and field
- Squash courts
- Fencing salle
- Dojo
- Club standard rugby pitches
- Hockey astro
- Equestrian centre
- Golf courses
- Driving range
- Tennis and netball courts
- Indoor tennis centre



We are...
Facilities

Everything on campus, a few minutes walk



Science lecture theatre

University feel campus

240 Acre spacious campus

Like an Olympic village in a school. The ultimate aspirational environment

Located away from large urban populations

450

Acres across the campuses



Safe Community



Plenty of outdoor space

50m

Pool chosen by Olympians training for Paris 2024

450

seater science lecture theatre



Arts centre with public gallery

State-of-the-art cricket and golf indoor centres



Next steps include:
Oxford
Cambridge
Loughborough
Stanford
Imperial College
London
Berklee College of Music



Individual timetables

45

Subjects

350

Teaching and coaching staff

100+

Clubs and activities

- Co-educational Independent School of the Year 2024
- Top Sports School UK for 10 years
- Top 10 Academic Ranking for GCSE and A level (Co-ed, Top 100)

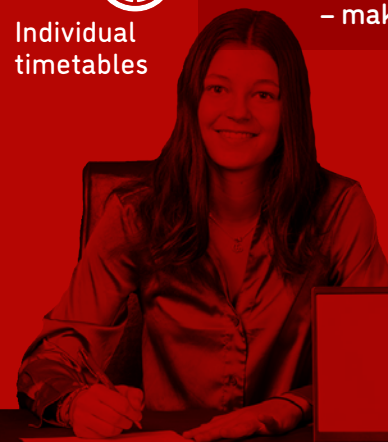


Everyone finds their tribe or multiple tribes



We are...
Opportunity

Vast, unparalleled and unrivalled – making a choice is the challenge



20%

Progress to US universities and other countries including full-ride scholarships worth millions of \$

University standard lectures and speakers programme



You can do it all! Academics, music and sport or multiple sports

Academic Excellence

Millfield's academic results rank in the Top 10 for both GCSE and A level in 2024, for co-educational boarding schools, by our Top 100 student's results.

Top 8 for A level Top 9 for GCSE

With an average size of typically 300 in the Upper Sixth (Year 13) and 230 in Year 11, Millfield has a much larger number of candidates sitting A levels, or equivalent Sixth Form courses, and GCSEs than that of other independent schools. For that reason we publish results figures that reflect our Top 100 highest achieving candidates. This group regularly produce grades which compare well with highly selective schools.

A level Results 2025

Top 100 students

A*-A grade 62%
A*-B grade 95%
A*-C grade 100%
A*-E grade 100%

GCSE Results 2025

Top 100 students

9-8 or A*-A grade 51%
9-7 or A*-B grade 77%
9-6 or A*-C grade 93%

Enriched Learning

Our students have the opportunity to enrich their academic learning with a vast range of different professional talks, academic competitions, self-led presentations and essays. Examples include:

Lectures

- Prof Peter Openshaw (OM), Imperial College, The advantages and drawbacks of human experimental infection of human volunteers
- Dr Simon Boxall, University of Southampton, Climate Change and the Oceans
- Dr Saul Kelly, Kings College, London, The

Hunt for the Zerkura: The story behind the English Patient

- Prof David Adger, Queen Mary University, London, How to invent your own language
- Dr Jonathan Kennedy (OM), Queen Mary University, Pathogenesis: How germs made history
- Prof Henry Snaith, University of Oxford, Photovoltaics & Renewable energy
- Matthew Thorne, Managing Director of Motorsports Electronics

Brilliance Breakfast student presentations

- The Poetry of Sylvia Plath and The Chronology of English Literature
- AI and Biotech
- Why do we dream?
- Why many Britons disengage from Politics
- Bilingualism and Neuroplasticity
- Psychology behind performance anxiety
- Sickle Cell Anaemia
- Natural Disasters
- Genetic Diseases

Extended Project Qualification titles

- Phoebe Armes, Environmental Protests in the UK since the 1990s – does it help or hinder the cause?
- Ella Osborne, Dentophobia: An investigation into this Psychological Disorder and its

Pharmacological Management

- Patrick Dixon, Can we define the development of Alzheimer's and are we able to change its future?
- Sarah Long, Magnetic Levitation Transportation: The Epitome of Speed and Sustainability, or a costly mirage?
- Alex Jones, To what extent does music hold the key to unlocking memory loss in dementia patients?
- Alexandrina Ionas, In what ways does the architectural design of a building evoke and affect emotional responses in individuals?
- Tom Seaton, Investigating AI's collapse and the 2008 financial crisis.
- Marcus Douglas, Are ultra processed foods life threatening?: An investigation into the rise of UPFs, their nutritional value, popularity and dangers.

Essay competitions:

- Immerse Education Economics Competition
- Minds Underground Essay Competition
- Young Economist of the Year Award
- John Locke Essay Competition
- Young Economist of the Year Award
- Stephen Spender Award Competition
- Anthea Bell Translation Competition

Other Competitions

- British Maths Olympiad (BMO)
- Bebras International Computational Thinking Challenge
- Cyber Explorers Cup
- UK Linguistics Olympiad



Sixth Form subjects Years 12-13

Small classes of 12 students on average at Millfield enables each student to be stretched and supported.

Art & design (BTEC)
Biology
Business
Chemistry
Chinese
Classical civilisation
Computer science
Drama & theatre studies
Economics
English literature
Enterprise and entrepreneurship (BTEC)
Extended project qualification (EPQ)
Fine art
Food & nutrition (Diploma)
French
Further mathematics
Geography
German
History
Mathematics
Media studies
Music
Music production (BTEC)
Philosophy
Photography
Physical education
Physics
Politics
Product design
Psychology
Spanish
Sport (BTEC)

Additional courses

Leiths Introduction to Confident Cooking
English as an Additional Language (EAL)
SAT (US entry only)

GCSEs Years 10-11

Core subjects

Mathematics
English language & English literature
Modern Foreign languages – GCSE
Vocational award in global business communication (Spanish or French)
BTEC science
Combined science (trilogy)

Optional Subjects

Art & design
Business
Computer science
Dance
Drama
Economics
Geography
Global perspectives
History
Hospitality & catering (level 2 technical award)
Latin
Music
BTEC first award in music
Physical education
Product design
Separate science – biology
Separate science – chemistry
Separate science – physics
PQ baccalaureate

Support Subjects

English as an Additional Language (EAL)
Study Support

- Destinations
- Offers
- London



USA University destinations

- Destinations
- Offers
- New York and Boston



Pastoral Care

The care of each individual student is at the heart of everything. We aim to help international students settle happily and smoothly into their new environment. Although we are a large school, we preserve the caring atmosphere of a small one.

Across both schools, we host events for new international students to allow families to get to know key staff and current students before the year begins.

Boarding Houses

Boarding houses are situated on or within easy reach of campus and provide a real home-from-home environment. Houses are cosy, warm and fun with shared rooms in the younger years until you reach Sixth Form. The common rooms and kitchens are where students come together to socialise and catch up in the mornings and evenings. International students share all aspects of school life, and the houses are a fusion of different cultures, nationalities and backgrounds which everyone embraces and learns from.

At Millfield, Year 9 only boarding houses help to nurture and support students

in their first year of senior school, before joining a senior house which is home to students from Year 10 (age 14) through to Upper Sixth (age 18).

Who to go to for support

Group tutors are small in size, allowing teachers to really get to know the students and be a friendly face for them to go to for support or to seek guidance.

The boarding house teams mean that there is a multitude of people for students to talk to, whether it's their Housemaster or Housemistress, Assistant Housemaster or Housemistress, group tutor, liaison tutors or matrons.

Outside of the house, students may seek guidance from the Spiritual Director, Medical Centre staff, school Counsellors, the safeguarding team and Deputy Head (Pastoral), as well as their class teachers or sports coaches.

International celebrations

We celebrate festivals from the UK and the rest of the world, including Chinese New Year and Christmas. In addition, the International Students Association at



Millfield hosts an annual dinner celebrating the diversity of cultures at Millfield with food, music and entertainment, with many students having the option to wear their native dress.

Food at Millfield

Millfield caters for all tastes and dietary needs through a traditional British menu, consisting of two hot options, homemade soup and bread, a salad bar and fresh fruit available daily. Different cuisines are celebrated regularly and a themed menu is put on for events such as Chinese New Year and Diwali.

Old Millfieldians

We have 24,000 alumni across the world. We host alumni and family receptions around the world throughout the year to bring the Millfield community together.





The Week (a typical week in Year 9)

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
AM	7.30	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Activities
	8.00	Back to House	Back to House	Back to House	Back to House	Back to House	Back to House	
	8.30		Year 9 Assembly	House time	Tutor time	Tutor time	House time	
	9.00	Lessons	Lessons	Lessons	Lessons	Lessons	Lessons	
	10.00	Lessons	Lessons	Lessons	Lessons	Lessons	Lessons	
	11.00	Break	Break	Break	Break	Break	Break	
	11.20	Games	Lessons	Lessons	Lessons	Lessons	Lessons	
PM	12.00							Brunch
	12.20		Lunch	Lunch	Lunch	Lunch	Lunch	
	1.00							
	1.20							
	1.45	Lunch	Lessons	Games	Lessons	Lessons	Fixtures/Games	
	2.15	Lessons						
	2.20							
	2.45		Lessons		Lessons	Lessons		
	3.00							
	3.20							
	3.45	Snacks in House	Snacks in House		Snacks in House	Snacks in House		
	4.15	Outdoor learning	Co-Curricular: Art/Book Club/ Cooking/Dance/ Design/Drama/ Music		Games	Map		
	4.30							
	5.00							
	5.15							
	5.30	Supper	Supper	Supper	Supper	Supper	Supper	
	6.00							Supper
	6.15	Prep	Prep	Prep	Prep	Prep		Activities
	6.30						Activities	
	6.45							
	7.15							
	7.50	House time	House time	House time	House time	House time		
	8.00							
	8.15							
	8.30							
	9.00							House time
	9.30	Bed	Bed	Bed	Bed	Bed	House time	Bed
	10.00						Bed	

Fees

Boarding fees are £20,205 per term, inclusive of VAT.

The introduction of VAT (Value Added Tax) by the UK Government is a tax levied on all students, not just international students.

Included in the boarding fee:



Textbook loan

Tuition



All meals
breakfast, lunch,
supper



Supervised prep



Contribution to
travel and
accommodation
when representing
the school



Students' Personal
Accident Insurance



Laundry



VAT



Group learning
support



Most games
& activities



Internet access

Extras include:



Year group specific
programmes

- Nine at Millfield
- Lower Sixth camp
- Careers programmes
- Sixth Form socials



English
as an
additional
language



1:1 Learning
support



Equestrian
sport



Speech
and
language
therapy



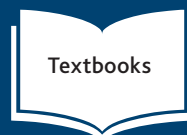
Music
lessons



Materials



Exams, BTEC
registration fee



Textbooks



Sports
costs



Residential trips

See fees schedule
for full details

Other extras:





STUDENT PROFILE

Yuhka Machino

(Attended Millfield Prep from 2013-2015 and Millfield from 2015-2021)

Studied A level Mathematics, Further Mathematics, Chemistry, Physics and was a member of the swimming squad.

Named the World's Top Female Mathematician twice during her time at Millfield.

Studied Mathematics at MIT and is currently undertaking a master's in computer science.

Being at Millfield was certainly a big help when transitioning to MIT. Boarding, being away from home, figuring out how to spend your day and how to fit things in

when people aren't telling you what to do with your days. That level of independence is great preparation for what is expected of you at University. When I was at Millfield, I would plan my schedule at weekends, so I would say at this time I'm going to practise piano, so then I need to fit in brunch here to leave time in the afternoon to practise for Olympiads.

I've been swimming on my own recreationally at MIT, which offers a great break away from my studies. It really helps to clear my head away from the studies and allows me to keep a healthy schedule, making sure I don't study all the time. That's a skill that I learned at Millfield, having hobbies and other things that I did before starting at MIT really helped me there. It's really hard to pick up new things when you get to MIT as there's just so much going on, so I was really grateful that I'd built the ability to balance that while at Millfield.

I was helped at Millfield to find that balance between Maths and Swimming, my teachers and coaches were always incredibly supportive in that process.



Admissions

Our admissions process involves the following four steps:

1

Book an Open Day or Personal Visit

Open Days are held three times a year in February/March, May and October. The morning includes a welcome by the Headmaster and tours around the campus, lunch and an opportunity to meet staff. Throughout the afternoon, you are welcome to watch any games, matches or activities at your leisure.

Personal visits are individual school tours principally during term time, but may be possible during holiday periods too. The tour will be hosted by a current student lasting around one hour, and there will be an opportunity to meet with the admissions team.

2

Register for a place

By completing a Registration Form, you are showing a firm expression of interest and this is the first step towards securing a place at Millfield. Once we have received a completed Registration Form and fee, we will write for a reference from your son or daughter's current school. You can register online via our website.

3

Interview and assessment

After receiving a reference from your son or daughter's school, we will contact you to arrange a time for your child to attend for interview and assessment, online or in person.

Year 9, Year 10, Year 11, Year 12

13+, 14+ and 16+ entry is dependent upon performance in an interview, satisfactory reference from the current school, a verbal and non-verbal assessment and an English Language test (if applicable).

Year 11 entry

We offer English and maths GCSE and other courses which qualify you to go on and study in Sixth Form at Millfield.

Year 12 entry

We welcome students who are studying courses other than GCSE/IGCSE such as MYP, AP or other national curriculums. These students will be guided as to suitability for their preferred A levels at the interview stage. Students studying GCSE or IGCSE require a minimum of 30 points from their best six GCSE/IGCSE courses and if wanting to study BTEC then the student needs a minimum of 22 points from their best five GCSE/IGCSE courses.

4

Offer of a place

The offer of a place will usually be sent out a week after interview and assessment.

Admission Fees (new applicants only)

Registration Fee £250 (non-refundable)

Acceptance Fee £1,905 (£320 non-refundable, £1,585 credited on final extras bill).

Child Student Visa Applicants £545 (£520 administration charge and £25 UKVI visa fee non-refundable).

Annual Visa Renewal £300 (£275 administration charge and £25 UKVI visa fee non-refundable).

Additional Deposit (applicable to non-UK residents only) One term's fees is payable with the acceptance fee. This deposit will be credited to the final payment of fees or other sums due to the school on leaving.



Scan for details about our 11@ Millfield programme





STUDENT PROFILE

Filip Nowacki

Joined Millfield in Lower Sixth, from Jersey.

Studying A level Mathematics, Physics and Economics. Hoping to study Finance at university in the US and carry on swimming to a high level.

I joined Millfield due to everything being onsite. With all facilities on one campus, it eliminates the drive from school to swimming and generally meeting friends on the weekend as well.

Coming from Jersey, it is a lot easier going to school in the UK as so many competitions are located here, I now don't have to fly over for every competition. I can travel up with the whole team and stay with them which is a lot easier.



It's my first time boarding and I'm loving it. Living with your friends is almost like having a sleepover everyday. In the evenings, we have roll call and then we go into Prep, after Prep we can hang out in the kitchen or the common room where we frequently play pool. At the weekends we can go into town between certain hours and we can get food and have some chill time.

Studying at Millfield is a great opportunity and if you are given the opportunity then you should definitely take it.



