

Rock Point School *Magazine*



Guiding Teens Toward Purpose and Possibility

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ROCK POINT SCHOOL

2024-2025

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Rock Point School is an intentionally small, independent, inclusive boarding high school in Burlington, Vermont on the shores of Lake Champlain. We are proud to have been founded in 1928 with a mission to serve young people that remains strong to this day.

Rock Point School is accredited by the Association of Independent Schools of New England (AISNE) and is a registered 501(c)(3) nonprofit organization.

Letter from the Head of School



Dear Friends of Rock Point School,

Ring the bells that still can ring
Forget your perfect offering
There is a crack, a crack in everything
That's how the light gets in

Leonard Cohen could have had Rock Point School in mind when he wrote his song “Anthem.” At Rock Point, we recognize that there is no perfect offering, and as humans, we all have cracks in our veneer. We celebrate those cracks because not only do they let the light in, but they also let the light out to be shared with the world. It is our job to witness one another, to see one another’s strengths and cracks, and to honor them both.

Opening Day at Rock Point School once again illustrated what community and purpose can be in their most meaningful forms. Students, parents, family members, and staff gathered during a tender time of transition for students and families. We shared, listened, and stayed present for one another. Students were curious, anxious, excited, energetic, and full of the desire to make changes in their lives.

Parents brought hope, fortitude, and gratitude— supporting their children and envisioning better days. The staff exuded confidence, care, and creativity. We all banded together, sharing vulnerability, trust, and a commitment to grow together.

And now, well into the start of the 2025-26 school year, students are exploring the lay of the land, making new friends, and starting their classes, and fall is in the air. It is good.

Thank you for helping us be present for students during a time in our culture that is ever more divisive and exclusionary toward the people on the fringes of society. Thank you all for being part of the Rock Point School community. We could not do it without you.

With love and gratitude, I am

A handwritten signature in blue ink that reads "C.J. Spirito".

C.J. Spirito

“ At Rock Point School, we recognize that as humans, we all have cracks in our veneer. We celebrate those cracks because not only do they let the light in, but they also let the light out to be shared with the world. ”

Class of 2025



Graduates

Palmer Aviles
Max Balcom
May Burns
Chace Jennings
Vira Kane
PaisleighAva Langehough
Nina Ludwig
Emma Palin
Dany Pagan
Moss Pines
Riley Sweeney

Colleges

University of Vermont (4)
Champlain College
Sarah Lawrence College
Merrimack College (2)
SUNY Plattsburgh
Juniata College
Community College of
Aurora





Graduation, continued

“Today isn’t just about graduating — it’s about honoring the path you’ve each taken to get here. Each of you has faced something hard, and you kept going. You showed up for yourselves, even when it wasn’t easy. Falling is easy — but getting back up, again and again, that takes real strength.

As a parent, I am so grateful for Rock Point. Thank you to all of the hard-working and caring staff. What makes this school different — what makes it matter — is that it sees beyond academics. It’s about community. It’s about connection. It’s about seeing the whole person and helping each student grow into themselves with honesty, support, and heart.

This year, I watched my daughter Vira step into herself in a way that was beautiful. She showed up for her growth — with honesty, with effort, and with heart. She did the work, even when it was uncomfortable or uncertain. What I hope she carries with her today is a deep, unshakable sense of pride in herself — and the confidence to keep moving forward. To keep showing up, to keep doing the work, and to keep becoming the person she’s meant to be. Because this moment isn’t just something that happened to her — it’s something she earned. And it’s just the beginning.



Photo: Tricia and Dan Kane speaking at Graduation

And that’s true for all of you. Graduating from Rock Point doesn’t just mark the end of school — it marks the choice to grow. To try. To become. You have every reason to be proud — not just of the diploma, but of who you’ve become along the way. This moment is yours. Congratulations to each of you. ”

Tricia Kane, parent of Vira Kane '25



Guiding Teens Toward Purpose and Possibility

By Abbey Baker, Academic Coordinator and College Counselor

I love hearing stories of Rock Point alumni making their way in the world. Sometimes, they are pursuing the exact passion they had always planned to, like Tim, class of 2019, who loved hands-on learning and is now working as a metalsmith. Sometimes they have taken a sharp turn toward something unexpected, like A.J., whose path has taken them from art school to Amsterdam for a Master's program in Occult Spirituality. But most often, they have honed their sense of self, interests, and values, and have slowly made their way toward a next step that makes total sense for them. I recently heard from Charlie, a 2022 graduate, who always cared deeply about activism and social justice, but didn't know exactly which career path would best suit him. He is now interested in pursuing law school, having had his goals come into focus after graduating from Rock Point and spending two years at Bennington College.

What all these students have in common — whether their path is predictable, surprising, or somewhere in between — is that they graduated from Rock Point School with a sense of purpose. It is well-established that having a sense of purpose grounds students, gives them confidence even in an uncertain world, and provides them the foundation from which to move forward in a healthy way. Harvard's recent Global Flourishing Study points to 'sense of purpose' as an important factor in teen mental health and well-being. At Rock Point, we think of purpose not just as students having direction for their futures, but as a holistic state of confidence, connectedness, and self-awareness that will help them thrive in every aspect of their lives.

Understanding Self-Worth and Exploring Personal Values

The work of helping young people find purpose begins with helping them realize that they have value. We listen to our students, create relationships



with them, and show them they have something to offer. We allow our students to explore and showcase their strengths in myriad ways, and we praise them readily and frequently. While students get plenty of constructive feedback, they also see that their contributions matter and that they deserve to have a voice. Whether students are speaking up in a community meeting, acting in a ten-minute play, leading a Dungeons & Dragons campaign, or playing a game of kickball, they see at Rock Point School that they have value.

Once students recognize their own value, they begin to discover what it is that they value. A big

Guiding Teens, continued

component of our Senior Seminar class asks students to grapple with this idea. What are the things they care about? What do they find important and exciting? Taking part in a protest, volunteering with Habitat for Humanity, playing music, mastering a new cake recipe, or being a listening ear for friends are all examples of how our students live out their values in their daily lives at Rock Point. While these activities may not lead them directly to their next step after graduation, students begin to piece together an idea of who they want to be in the world.

Connection to Community

While finding a sense of purpose can be a deeply personal journey, we emphasize with our students the importance of connection, and we help them find community. Many of our students have felt isolated throughout middle and high school and have struggled to form strong connections with peers and adults. At Rock Point, they find a small community built on celebrating differences and accepting each other. They make friendships, navigate conflict, and learn how it feels to belong. They feel seen in the classroom, as teachers notice their strengths and help with their challenges. If there is a hobby they love, residential educators encourage them to share it with

others as a weekend activity. Students often feel that the community, and each of the individuals within it, is meaningful to them. And in return, they feel they mean something to the community.

A sense of purpose comes more easily when one is accountable to, and cared for by, a community. That community can come in many forms — young people can find it in their family, their sports team, or the cast of a school play. Experiencing the fulfillment of doing one's part to reach common goals, showing up for others, and knowing that someone has your back, help students have meaningful experiences, and seek them out in the future. At Rock Point, that community accountability is part of the fabric of students' lives. Students take part in work crews to help clean the building. They attend dorm floor meetings to discuss any issues that arise in living together. They tend to their responsibilities, and they find that it is much more purposeful to do so while feeling connected to those around them.

Having the confidence to take the next step

One of the best results of a student finding their sense of purpose is that they feel sturdy in their footing, enough so that they can take their next step, even

when it involves risk. Many students leave Rock Point uncertain about their futures; we assure them this is a normal part of the growing-up process. They may not be entirely sure that they are ready for college, or that they've picked the right one. They may be taking on a job or an internship without knowing quite what to expect. But when they have a sense of purpose, they are able to step into the uncertainty, rather than backing away from it.

Moss, a member of the recently-graduated class of 2025, had worked hard to line up a position in AmeriCorps, and was excited to put their love of service and curiosity about

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Smashing Math Myths and Discovering Purpose

By Rock Point School Staff

Did you know that 93% of people experience some level of math anxiety? Rock Point School math teacher Leda Sommerville does, and she's passionate about helping students overcome it. "We're here, together in this classroom, to smash the myth that only some people can 'do' math," she says.

In her classes, math becomes more than formulas and problem sets; it becomes a tool for building confidence, solving real-life challenges, and even finding personal direction. Leda's approach emphasizes connection: linking abstract concepts to practical applications and creating space for students to discover how math fits into their lives and futures.

In Pre-Calculus/The Mathematics of Money, students explored financial literacy and financial algebra by analyzing loans, budgeting for real-world expenses, and participating in a live investing challenge using real-time market data. These activities build skills, and they spark meaningful conversations about independence, responsibility, and future goals.

The second semester took the learning deeper. Students applied their understanding of growth/decay logs to model real-world issues like population growth, spread of infectious diseases, and credit card

debt. Later, they went on to create mock budgets based on cities they hope to live in someday, researching job opportunities, housing costs, and transportation expenses. These projects help students imagine the lives they want and develop the tools to plan for them.

The year concluded with an ambitious entrepreneurship project. Over the final quarter, students moved from idea to execution, designing products or services to address real community needs. Ideas ranged from an all-terrain wheelchair to a cat-themed B&B, aimed at finding homes for stray cats. Their work culminated in a lively "Shark Tank"-style pitch event in the school library.

This approach to math class does more than just prepare students for tests; it helps them understand who they are, what matters to them, and how they can make a difference. Teens who may not have seen themselves as "math people" begin to see the subject as a powerful tool for shaping their futures. Whether they're budgeting for their first apartment or dreaming up a small business, students leave class not just with better math skills — but with a stronger sense of purpose. 🌱

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Guiding Teens, continued from page 6

the world to good use. While they had been accepted to many colleges, their plan was to defer admission to Juniata College until 2026, and spend a year with AmeriCorps first. But unexpectedly, the program Moss was ready to join closed in March under the current administration. Peers and adults around Moss offered support, words of empathy, and even some stress about what exactly they would do instead. But Moss, a student with a deeply intact sense of purpose, remained impressively calm in the storm. They took a great perspective, weighed their options, and decided to enroll at Juniata this fall instead. Moss has deep connections with others, knows their value, loves many hobbies, and has been part of meaningful experiences in a community. They know their next step is not quite what they'd planned for, and they are unsure of how it will go. But they can trust that they are up for whatever they encounter next, and they are excited to move forward.



I can't wait to hear from Moss in several years and learn what their young adult life had in store for them. I am sure it will have been more exciting than I even imagine, and I am confident that the sense of purpose they developed while at Rock Point School will have been their superpower. We will continue to offer students the opportunity to develop their own sense of purpose while they are here, and to hope that they carry it with them when they move on to their next steps. 🌱

Letter from the Board

Dear Rock Point School Community,

As the weather begins to change here in northern Vermont, the grounds and halls at Rock Point School are filled with students and staff full of energy, laughter, and anticipation of another busy and productive school year. While I have been affiliated with RPS for many years in varying roles as a friend of the school, as an Independent Educational Consultant, and as a donor, it is my pleasure to currently serve as Chair of the Board. Both observing and joining in the activities of this vibrant and supportive community have been a gift for me and for my family.

This past year brought significant fundraising gains at the school. These have included a focus on increasing sustainability, providing more plentiful scholarship opportunities, strengthening academic and leisure programming for students, providing greater faculty support, and continuing building upgrades to add better accessibility. Alongside these successes, there were numerous community events which showcased active engagement in the Burlington area, as well as the academic, creative, and personal growth work done by students throughout the year.

While we all have memories of our adolescence and the challenges and victories inherent in finding our way during those years, it is likely that few of us experienced the kind of close-knit, accepting, and supportive community that Rock Point School offers. The dedication of the faculty and staff in nurturing student learning and personal growth is exceptional. Their intentional approach to encouraging and facilitating each student's search for belonging and for finding their individual path, accepting that each carries a history and a set of beliefs about themselves and the world around them is truly unique. Witnessing young people find meaning and purpose in their lives and create change within themselves and within the community is an inspiration to all who are connected to the school. Thank you for your interest in and support of Rock Point School.

Kind regards,



Lee W. McLendon
President
Board of Trustees

There and Back Again: Finding Purpose in Teaching

Purpose has always inhabited a contentious place in my life. As a teen, I saw a world around me that focused on all of the wrong things: wealth, superficial appearances, and cutthroat competition. Worse, everything I valued seemed to place me at a disadvantage socially; I was sensitive and inquisitive, which made me an easy target for bullying through elementary and middle school. As a result, I became depressed, developed anxiety, a stark phobia of school, and eventually became suicidal at 14 years old. After a long road of therapy and treatment, I landed at Rock Point School in 2005 for my junior and senior years of high school. At Rock Point School, I found the perfect balance of structure and freedom that I needed at the time. I was granted the autonomy to develop myself as a person, but I had a safety net of caring staff and friends I could rely on. Above all else, RPS gave me a community in which my sensitivity and inquisitiveness were cherished rather than mocked. I gained an incredible amount of confidence, and graduated with lofty dreams of attaining a



PhD in Physics. Purpose, to my teenage self, was still saturated with visions of achievement and recognition.

Given that I now teach English, the plans for my future didn't happen exactly as my 18-year-old self envisioned. Begrudgingly, I took on employment that didn't feel nourishing and began to find sustenance in reading and writing. I returned to school, graduated with a double major in English and Psychology, and promptly accepted admission into a PhD program in English. Eventually, I discovered that what I really enjoyed about literature was teaching and having candid, heartfelt conversations with students about things that matter to them. Recognizing that academic research wasn't what I wanted, I left with an M.A., and after a couple of years of working in education, I made my way back to Rock Point School as the English teacher.

Throughout my journey, my understanding of purpose has shifted radically. As an adolescent, it was something I felt obligated by society to find. As a young adult, I thought purpose was about accomplishing something, and now I see my purpose as creating a space for others to think, feel, and engage in ways they might not have otherwise. The study of English provides the perfect vessel for making that space. It gives us a moment in a busy world to pause and reflect on what it is we're doing, what we want,

and what we genuinely care about. By reading and thinking about the stories others have created, we recognize that purpose rarely presents itself clearly in life. We learn that others have faced similar challenges in "figuring it out." Ultimately, my goal as a teacher is twofold: first, that students leave my classes with the skills they need to express themselves and pursue their goals; and second, that they feel more confident in their journey toward developing their sense of purpose.

The close community of Rock Point School provides a unique environment for me to advance these goals. Small class sizes and ample time to socialize enable me to get to know my students and break down some of the barriers that often stand between teachers and students. As a result, we frequently have vibrant and fiery conversations about all sorts of topics both inside and outside of the classroom. Some of my favorite moments are when students reach out about their own ideas and passions, coming to me to discuss their own insights into life, the world, or their most recent creative pursuit. I feel incredibly lucky to be part of a community that fosters and encourages these connections. For me, I'm still not sure I've fully grasped the purpose of it all (I suspect we never truly do), but I am certain that what I'm doing now feels meaningful. 🌱

Trustee Highlight—Rick Reamer

“ In 2004, during our first visit to Rock Point School, my wife, our older daughter, and I felt like the sun had broken through thick clouds. Rock Point was the answer we yearned for. Our initial instincts were right on target. Rock Point commits itself — deeply and truly — to students' well-being, embracing diversity in every important respect, and modeling integrity and authenticity every step of the way. Serving on the board is my opportunity to support Rock Point's very special place in our world. ”



Alumni Updates

Phillipa Porter '64



I am a retired Social Security Disabilities Examiner and a two-year college voice teacher, and I continue to do church and community vocal solo work. I am active in the “Keep Democracy Alive” organization that I helped found as a result of the 2024 election.

Thanx for the opportunity to share with you!

Jane Wilson '71



Since graduating from Rock Point School, I married and stayed in Vermont. I taught school for 30 years, retiring in 2017. I worked in a four-room schoolhouse in Wentworth, New Hampshire for a year and then took time off with my children. After raising my

3 children, I worked at Barstow Memorial School in Chittenden helping out in special education and primary classrooms. I now spend time enjoying 6 grandchildren and doing some traveling. My favorite memory from Rock Point was riding horses that one of the students owned. While I was at school, I watched the new addition with the library and Hayden lounge being built. I remember taking acting classes with Mr. Kent and doing a play. I picked up the nickname Pokey while I was there, and it stuck through college. I think of Rock Point with such fond memories.

Abby Seaver '00



I am happily living in San Diego as an acupuncturist. I work my dream job and schedule, three to four days a week, at my office in Los Angeles and my office in San Diego. One or two days a month I work with refugees in Tijuana through

Acupuncturists without Borders. I live in a home that I bought two years ago, where I garden and am continuing to dream into the land. I have a partner, I am present in his daughter's life, and we have two dogs. I surf almost every day, I picked up skateboarding two years ago, and I recently started rollerskating. I travel back east to visit my family as often as I can. I also travel to Colombia to visit my biological family when I can. Because of Rock Point, I was able to graduate high school. Even though I was only there for the second half of my senior year after an intense 14 months of treatment, my time at Rock Point School was an important and meaningful part of my development and transition to adulthood.



Charlotte Shoneman '01



I graduated from UNC . Hill in May '24 with a Master of Social Work (MSW). As a clinical social worker, my focus is on providing psychotherapy to adolescents and adults. I'm still in North Carolina with my husband and our two children (ages 13 and 16!).

Amanda Foster '09



Currently, I am the busiest I have ever been. I'm raising my three children, M.J. (almost 15!), Harper (10), and Maeve (almost 6). I work as a Behavioral Health Professional five days a week. I am also the president of the neighborhood association for the area where

Shane Walker '09 and I bought our home, and my home serves as the neighborhood hangout space for all the kids who live in the area. In my not-so-free time, I travel a lot away from our home in Maine to visit family in Vermont, Massachusetts, and North Carolina, and this spring we all went to Aruba. I also have a big vegetable and fruit garden I tend to and over 50 house plants I nurture as well as three cats (Frodo, Appa, and Banner), an aquatic turtle (Lady Frank), and a foster dog (Juice). Life is busy but we sneak in lots of beach trips and backyard barbecues and camp fires for fun and I'm pretty much always cooking and baking and doing endless amounts of grocery shopping and laundry to keep up with all these kids!

I learned a lot at Rock Point that helps me now, mostly how to enjoy the chaos that comes with living with and loving all these kids and critters, and that deep cleaning our spaces needs to happen quarterly so there can be some kind of order to all the madness.

Ian Chavis '19



It took me a few years after Rock Point to figure out what I wanted to do with my life, after some trial and error things seemed to work out. I moved to Melbourne, Australia in 2021 to study and graduated in 2023 with a Bachelor in Psychology. I

am currently still living in Melbourne and working at the Royal Melbourne Hospital as an Aged Care Assessor for the Australian public health system. I love the work I do, and I am living happily with my girlfriend in the suburbs of Melbourne. I get to travel all over the city interviewing older people, listening to

their stories, and connecting them with home support services. I never thought I'd be where I am today, and I am proud that Rock Point had a part to play in my story.

Asher Holt '22



It's been three years since I graduated from Rock Point School and moved to the UK. After working in accounting for the last three years, I have sorted my finances enough to go to Aberystwyth University for a fine arts degree. Three

years ago I was convinced I would never go to university, but things have changed, I have changed, and with support of my amazing friends (and some government loans) I am ready to try university! Every time I look back I know it all started with RPS where I was free to explore myself, my options, and what mattered to me.

Thank you so much to all the staff at Rock Point School, both current and past, for everything you did for the Asher that arrived to your doorstep in January of 2021. It was truly so important to me and has helped me reach where I am today, all the way across the pond!

In memoriam

Cecily Alexander '21 - December 2024

If you have a memory or note you'd like to share in remembrance of Cecily, please send it to Laura at lslesar@rockpoint.org. We'll gather them and share with her family as a tribute. Thanks so much!

David Hamilton - January 2025

David Hamilton, aka The Hammer, was a beloved Rock Point staff member. He worked at Rock Point School from 1986-1991. His last year he was both the Dean of Students and a Dorm Staff. While at Rock Point he pursued a Masters in Psychology at Antioch, NH, and ultimately went on to Zurich, Switzerland where he earned a PhD in Jungian Analysis. When his sister Mary accepted the position as Office Manager at Rock Point School in 2020, and was expressing her trepidation about the new job, David said, "Don't worry, you will fall in love with every student just like I did."

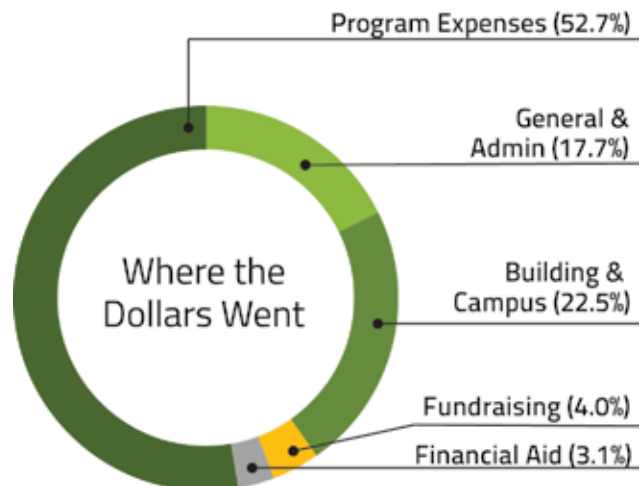
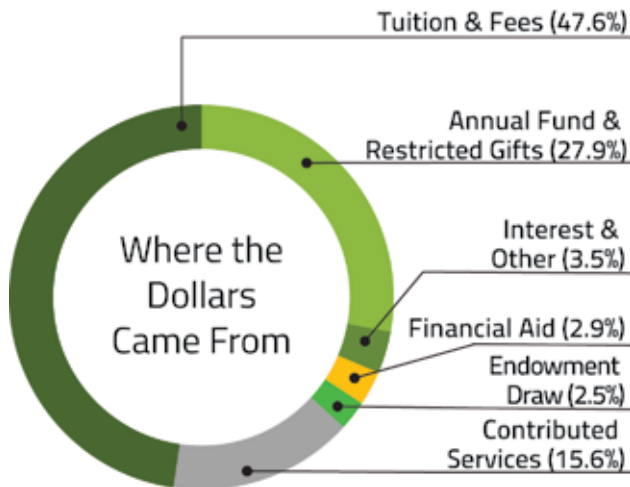
Submit your update

We always love to hear from our alumni! Please send us your news, updates, and milestones throughout the year.



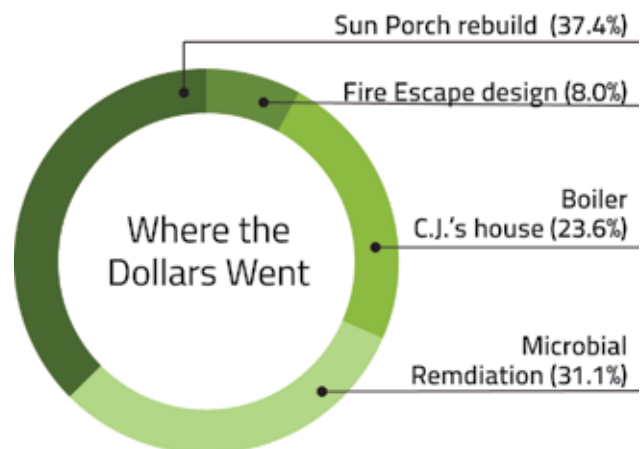
Financials at a Glance

2024-2025 Operating Budget

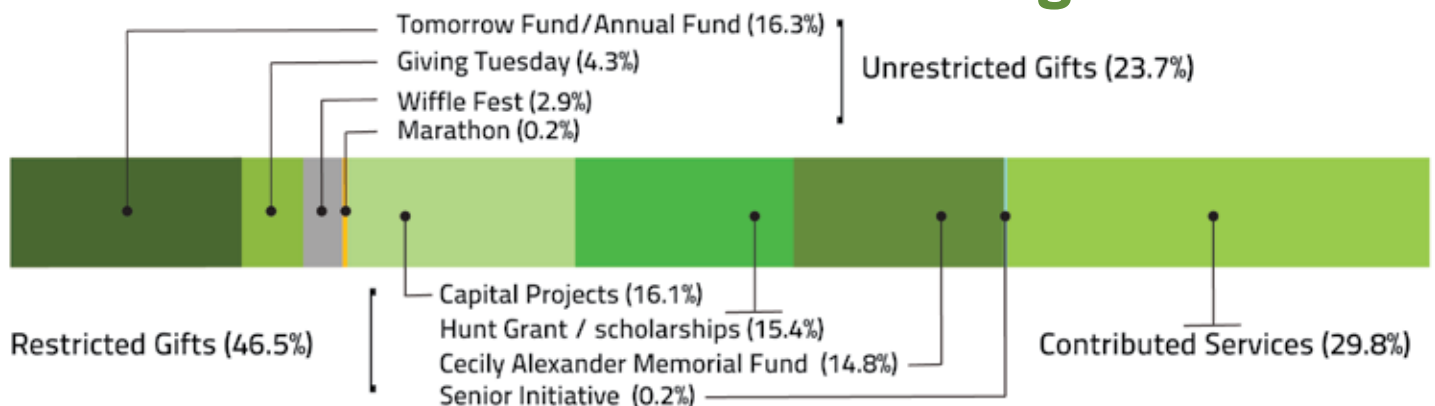


2024-2025 Capital Budget

Capital projects were funded by a portion of the Sustainability Grant



2024-2025 Fundraising



Major gifts with lasting impact!

We are honored to share news of four incredible gifts Rock Point School has received this year.

Sustainability:

A generous donor is stewarding the planet while taking great care of Rock Point School! This anonymous friend has made a \$1.1 million gift to the school, combining their passion for environmental sustainability with their belief in Rock Point School's mission to support young people in finding success.

With this incredible gift, we are launching essential upgrades to our historic building to meet the heating and cooling needs of our community for the coming decades — while reducing our carbon footprint.

Scholarship:

Another anonymous gift of \$200,000 is providing scholarships for families who need assistance. In addition, scholarship donations are still arriving to honor Hillary Kramer upon her retirement from RPS after 22 years as our Enrollment Director. This means that as many as eight students who belong here will now have the chance to join the community. We are so excited to welcome these students and support their learning and growth.

Student Enrichment - Creative Writing And Reading:

Martha and Ann Slocum have generously donated \$250,000 to create the Cecily Alexander Memorial Fund at Rock Point School in memory of Cecily Alexander '21. This gift will provide funds to grow our library, host artists-in-residence, and support creative writing initiatives for our students.

Tomorrow Fund:

A long-time, anonymous supporter of Rock Point School has made a generous gift of \$75,000. Unrestricted gifts like this allow us to direct funds wherever they are needed most. This gift also inspired others to give to the school —some for the very first time!

We send our heartfelt gratitude and appreciation to these generous friends whose leadership gifts strengthen Rock Point School and enrich the lives of our students. These gifts make it possible for us to complete essential projects and expand access through scholarships. The impact of their commitment is felt every day in our vibrant community.



To join these friends in bringing the sustainability project to completion and providing scholarship assistance to students for years to come, please visit our website at **rockpointschool.org/giving** or call **802-863-1104** to schedule a meeting with C.J. Spirito to discuss your contribution.

Thank You to Our Donors

The generous support of our community makes possible everything we do! Contributions recognized below were made from July 1, 2024 through June 30, 2025.

Anonymous, *in honor of Hillary Kramer*
Anonymous (8)
Trevor Ainsworth
Matt Akins
Patricia and Christopher Allen
Leland Alper, *in memory of Cam Forbes*
Karen Amirault
Mark and Beth Archambault, *in memory of Eric Musa*
Fred and Janet Balcom
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Arthur and Connie Brown, *in memory of Anthony Brown*

Mack and Rosy Brown, *in memory of Anthony Robert Brown*
Nancy Brown, *in memory of Anthony Robert Brown*
Rose and Robert Brown, *in memory of Anthony Brown*
Emily Bruell
Jason and Susan Burns
Linda and Kenneth Button
Kathy Butts and C.J. Spirito, *in honor of Asher & Leo ~ Young Guns :-); in honor of John Rouleau; and in memory of Will Marquess, our Beaneater forever*
John Cannon
Maureen Cannon
Wendy Chace and Randy Henson
Anne and Ron Chesbrough, *in honor of Marcia Chesbrough*
Margaret and Albert Cicchetti
Theresa and Mark Clement
Michael J. Coleman, *in honor of Bernard Coleman*
Hilary Cooke and Gregory Buzzard
Roger J. and Anne B. Cooper
Alekyia Courcy and Cody Nash
Chuck and Lakshmi Courcy, *in honor of John Rouleau*
Sarah Cowan
Patricia Crawford
Jason Curry
Mari Dalton and Greg Maino
Ursel Danielson
Becky and David DaPonte
Kathy Davey
William Davidson
Karin Davis and Gerald Davis, M.D.
Tom Delaney
Beth and Josh Demers
Bradford and Mary Denny
David Denny and Carol Jennings, *in memory of Steven Denny*

Sara Denny, *in memory of Steve Denny*
Mary Doris Devlin and Lawrence DiBernardo
Jason Dillon
Maureen and Bob Dion, *in memory of Bill Murphy*
Jordan Douglas
Josh Doyle
Michael and Miranda Dunn
Sport and Renee Durst, *in honor of Hillary Kramer*
Marcia Eames-Sheavly and Scott Sheavly, *in honor of Hillary Kramer*
Catherine and James Eastham
Jane* and Marshall* Eddy, *in memory of Jane Eddy*
Stan Eddy, *in memory of Jane and Marshall Eddy*
Lonnie Edson, *in honor of Hillary Kramer*
Russell and Nancy Ellis
Ann and Thomas* Ely, *in honor of Hillary Kramer*
Julie Esteves and Arthur Milczanowski
Franci and Frank Farnsworth
Mae Feliciano and the Solomon Family, *in honor of Mae Feliciano*
Elizabeth Ferries and Peter Clavelle
Jeanne Finan and Thomas Eshelman, *in honor of John Rouleau*
Mollie and Jake Flanigan
Jim and Barb Flint, *in honor of the board, staff, and students*
Janet and Terry Francis
Victor Frank III
Stephanie Friedman
The Rev. Dave Ganter and Frances Ganter
Johnny Garde
Beverly and George Gardner

**deceased*

Kevin Garrison	Deborah Jerard	John Lincoln and Jill Stevens
Justin Gay	Frances Johnson, <i>in memory of</i>	David and Dorann Lindo
Lisa Gilbert	<i>Anthony Robert Brown</i>	Tom Little, <i>in honor of</i>
Kim and Eric Giler	Tim Jones	<i>Bishop Mary Adelia MacLeod</i>
Linda Goodell	Cam Juliano	Robin Lloyd-Miller
Emily Goodman	David Juliano	Chaim Lodish
Skip and Chari Goodman	Tricia and Dan Kane	Suzanne Lourie and
Beth Green	Yvette and Jon Kanter	Steven Wisbaum, <i>in honor of</i>
Nicholas Grudev	Brady Katzman-Rooks	<i>Hillary's retirement</i>
Frank and Ann Guillot, <i>in honor of</i>	Deirdre Keenan	Derek and Ellen Ludwig
<i>Hillary Kramer and John Rouleau</i>	Patience Kellogg	Ellen MacLellan, <i>in memory of</i>
Mary Hamilton, <i>in honor of</i>	Pris Kerr	<i>Barbara Ward</i>
<i>John Rouleau</i>	Josh Kessler	Kevin MacMaster
Saeed and Ruby Hammond	Heather Kinikin, <i>in honor of</i>	Shannon MacVean-Brown
Vanessa and Ivan Hantman	<i>Chace Jennings</i>	Judith L. Mallory
Nancy Hardwick	Barbie and John Koier, <i>in honor of</i>	Molly Marceline, <i>in honor of</i>
Kendra Harkham, <i>in honor of</i>	<i>John Rouleau</i>	<i>Max Balcom</i>
<i>The Rock Point staff</i>	Joshua Komyerov	Hannah Mariotti
Joan and Brad Harris, <i>in memory of</i>	Scott Kozicki	Linda Marsh and Arthur Ziller
<i>Jackie and Jim Jackmore</i>	Hillary Kramer and Dave Melnick	Peter Martin, <i>in memory of</i>
Cate and Stephen Harty, <i>in honor of</i>	Katie Kubie and Bill Winkler	<i>Barbara Ward</i>
<i>Hillary Kramer</i>	Cheryl Park Kupersmith and	Ben and Nan Mason, <i>in memory of</i>
Jean Harvey and Bob Stewart	Michael Kupersmith	<i>Jim TenBroeck</i>
Ethan Hausman	Jeanne and Charles "Chuck" LaClair	Jeffrey and Lucy Bird Masters
Edith Hawksworth	Greg Lacroix	Barb Masterson, <i>in honor of</i>
Ryan Hay	Will LaCroix	<i>Rory Saunders '22</i>
Tracy and Matthew Healey	Maxine and Leo LaDouceur	Mary McClements, <i>in honor of</i>
Jennie and Scott Hempey	Ann LaFiandra	<i>Eula Rose Palmer</i>
Laura and Andrew Hibbler	Bob and Cricket Laidman	Kate and Dave McDowell-Rider, <i>in</i>
Diane Himes	Kori Lambert	<i>honor of John Rouleau</i>
Perrin, Stacey, and Micah Hirshman	Polly and James Larkin	Christina and Robert McGinness
Jonathon and Kim Holt	Roxana Laughlin, <i>in memory of</i>	Rick and Joan McGuire
Sarah and Steve Holzer	<i>Ledlie I. Laughlin, Jr.</i>	Kate McKernan and Collin O'Leary
Andrea and Terry Hook	Daphne Layton and Jim Madigan,	Mary McKernan
Ethna Hopper, <i>in memory of</i>	<i>in honor of Hillary Kramer</i>	Mary McLaughlin
<i>Jean Hague</i>	Rita Lee and The Rev. Robert Lee	John McLendon, Jr.
Margaret Hough and Don Spruit	Charlie Lefrak	Lee W. McLendon, <i>in memory of</i>
Chris Howell	Asher Lehrer-Small	<i>John A. McLendon, Sr.</i>
David and Lindsey Huddle	Leo Lehrer-Small	Susan and Barton Merle-Smith
Mary and Stephen Hyde, <i>in honor of</i>	Catherine Leiser and	Linda Lou Messinger
<i>John Rouleau</i>	Christopher Janeway	Ron Miller
Carol Irish and Peter Kassel	Betty and Art Levy	Charlotte and Luke Montague
Ashley Irving	Lucia Lienes	Leslie Moulin

Donors: continued

Deborah Moya	Diane Rippa and David Rome	Linda Silber
Bryce Murphy	Liza and Luke Rixon, <i>in honor of</i>	Ed and Sue Skea
Sally Nadeau	<i>John Rouleau</i>	Marley Skiff and Dr. Robert Skiff, Sr.
Parents of Tobias Nadell	Debra and James Rogler	E. Skoler and N. Mitchell, <i>in honor of</i>
Masayuki Nagase	Andrew Rome	<i>John Rouleau and C.J. Spirito</i>
Erika and William Neuberg	David Rosales	Rebecca Skoler and Steven Stovitz
Sean Nyhan	Joan Campbell Rosbrook and	Saul Skoler
Liam O'Farrell, <i>in loving memory of</i>	Tim Rosbrook	Laura and Chris Slesar, <i>in honor of</i>
<i>Brian O'Farrell</i>	Nicholas Rosbrook	<i>John Rouleau on his 80th birthday!</i>
Rafael and Graciela Pagán, <i>in honor of</i>	Mary Rosholt and David Sichel	Martha Slocum
<i>Daniel A. Pagán Desfassiaux,</i>	John Rouleau, <i>in memory of</i>	Marie and Timothy Slottow
<i>Class of '25</i>	<i>Marylen Grigas</i>	Eric Small and Dina Lehrer
Andrea and Patrick Page-McCaw	James and Marvene Eastham	Stephanie and Michael Smerling
Mary Ellen Palmer	Jan Roy and Steven Young	Gibson and Alina Smith
Andrea and Ravi Parikh	Bradd Rubman	Jennifer Smith, <i>in memory of</i>
Cathy Paris and Dave Barrington, <i>in</i>	George and Susan Rutherford, <i>in</i>	<i>Carol & David Walters</i>
<i>honor of the amazing faculty and staff</i>	<i>honor of C.J.... the best head of school in</i>	Patrick Smith
<i>of Rock Point School</i>	<i>the universe</i>	Ruth and Joseph Smith
Jessica and Chris Peckham, <i>in honor of</i>	Jack Rutherford	Sophie Smyth and David Fagelson,
<i>Taylor Peckham</i>	The Safran Family	<i>in honor of Liam Fagelson</i>
Andrew and Julie Peskoe	Tessie Sakai, <i>in honor of John Rouleau</i>	Cindy Snyder and Chuck Fennimore
Heidi Petschauer	Kelly Scannell	Chuck Soule
Phi Pham	Jim Scheid and	Marcy Billington Southgate and
Katharine and Craig Phares	Mary Claire DeHaven	Chip Southgate
Vikki and Richard Philipson	Luca Scheid	Mark and Samantha Spigos
Matt Phillips	Pamela Schuller, <i>in honor of</i>	Alice J. Spirito and Keith, Leaf
Anthony Piazza	<i>C.J. Spirito</i>	and Sage Porter, <i>in honor of Dean</i>
Jean Pieniadz	Schutz Matero family	<i>& Lucille Porter and in memory of</i>
Sara Pines	Leah and Daniel Schwartz	<i>"Gramma" Rosalie Butts, "Papa" Ray</i>
Sarah Pinto	Ed and Robin Scott	<i>Butts, and Alice & Sweeney Spirito</i>
Terrill Ploss, <i>in honor of</i>	Christine Sears	Bill Spirito and Lorena Baron
<i>John Rouleau's birthday</i>	Bill and Sherry Seaver	Bob and Pam Stanton
Lori Polep	Rev. Sister Laurian Seeber	Tanya Stenson, <i>in memory of</i>
Kate Pond	Debra Shapiro	<i>Bill Stenson</i>
Sylvia Skoler Portnoy, <i>in honor of</i>	Steven Shapiro	Sandra and Andrew Stern, <i>in honor of</i>
<i>Emily Skoler</i>	Elizabeth Shayne and	<i>the Class of 2025</i>
Susan Posner	Tiffany Bluemle	Nicole Stevens
Jane Presler and	Will Sheavly '12, <i>in memory of</i>	Joseph T. Stone III
The Rev. Titus Presler	<i>Tamara McFall Eddy</i>	Laurie Stone and Evan Plumleigh
Frederic Reamer, Deborah Siegel,	Don Sheldon	Story Family
and Emma	Joan P. Shepard	Mark Sustic
Cathy Resmer and	Philip and June Sherwin	RJ and Andrea Sweeney
Ann-Elise Johnson	Yukiko Shimamura	Iris M. Swimmer, <i>in honor of</i>
Alban Richey	Allan R. Shufelt	<i>Hillary Kramer</i>

Mike Syers
Dee Taylan
Benoit and Dawn Tonneau
Amy and Matthew Torrey
Frank and Margaret Trinity
Jeff Tuttle, *in honor of Elizabeth Tuttle*
Moshe and Adrienne Usadi
Heather Viernes
Anthony Vogl
Jackie and Steve Vogl, *in memory of
Norbert Vogl, Jr. and in honor of
C.J. Spirito*
Timothy Vogl
Theodore von Schoppe
Alison and Christopher Vooris
Amy and Duncan Wardwell
Brenda L. Waters, MD
Ryan Weiland and Bryan Aubin
Tara and Kenneth Weiss
Joanna Wert
Melinda White-Bronson, *in memory
of Leman Bronson*
Zachary Whiting
Tim Wile
Eric Witherspoon
Bryn and Thomas Wood
Cal Wood-Lewis
Valerie and Michael Wood-Lewis
Cathy W
Stewart Wright

We strive to ensure that these lists are accurate. If you see an error or omission, please let us know so that we can make corrections. Thank you!

Businesses

Acme Glass
Acrisure
Advance Sprinkler Systems, Inc.
Alderson Environmental Services
Boston Area Spanish Exchange (BASE)
C&M Cleaning / Thompson Landscaping
Ciena Corporation
Dion Security
Hoang Auto Repair
McSoley McCoy & Co.
New England Floor Covering
North Avenue News
Paul Frank & Collins P.C.
Summit Fire and Security, LLC

Foundations

The Alternative Fund at Fidelity Charitable
The Bank of America Charitable Gift Fund
BARRA-SMITH Family Giving Fund at Fidelity Charitable
Fidelity Charitable (5)
Fidelity Foundation
The Illumina Foundation
Janet and Tim Jones Charitable Fund at Fidelity
Jewish Federation of Cleveland
Julie and Andrew Peskoe Fund at New York Community Trust
Kenneth A. and Tara C. Weiss Charitable Fund at Schwab Charitable
The LGBTQ+ Fund of Vermont at the direction of the Shayne Foundation
The McLendon Family Foundation
Dean and Pat Messinger

Parishes

Calvary Episcopal Church
Grace Episcopal Church, Sheldon
St. Andrew's Episcopal Church, Colchester
St. James Episcopal Church
Women of Trinity Church, Rutland

The Year That Was:



2024-2025



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