



LOMOND
SCHOOL
SCOTLAND

Independent day and boarding school
ages 3-18 years



Welcome from the Principal

At Lomond School our direction is clear and mighty – we aim for all of our young people to be fulfilled and happy whilst developing into compassionate, positive change-makers of today and of the future. Our location on the west coast of Scotland, in the beautiful and historic, coastal town of Helensburgh, affords us the most glorious and picturesque place to deliver this aim. Our small size enables our dedicated and inspiring staff to know every one of our young people as individuals, giving the best possible support to every pupil's physical health, mental health and academic success.

As an independent school we have the autonomy to make decisions about the curriculum and approaches to learning to ensure they are the best fit for our pupils. Our focus on inquiry-based learning delivers excellent academic results across all stages of the school and generates curiosity, creativity and compassion. It readies our pupils to deal best with the complex challenges of their futures – to be thoughtful, bold and brave.

Academics have significant importance but are only one element of any young person's whole story. Learning beyond the classroom in clubs, activities and trips is a huge part of the Lomond School experience. Our pupils embrace and thrive in the variety of opportunities available.

Our consciously constructed spectrum of curricular and extra-curricular experiences prepares our young people for their futures. The world, which can feel so remote, becomes closer, relatable and better understood. Challenges, which can feel insurmountable, are reimagined into manageable steps.

I am incredibly proud of our school and of the foundations for a lifelong love of learning that are set in every pupil and member of staff. I warmly invite you to get in touch with us to find out more about life at Lomond School. I look forward to meeting you.

Claire Chisholm



Look! A fish with jaws open wide.
"Keep calm for dinner - just be!"

Swimming the fish on the shore!
You speak a language - think as a fish!



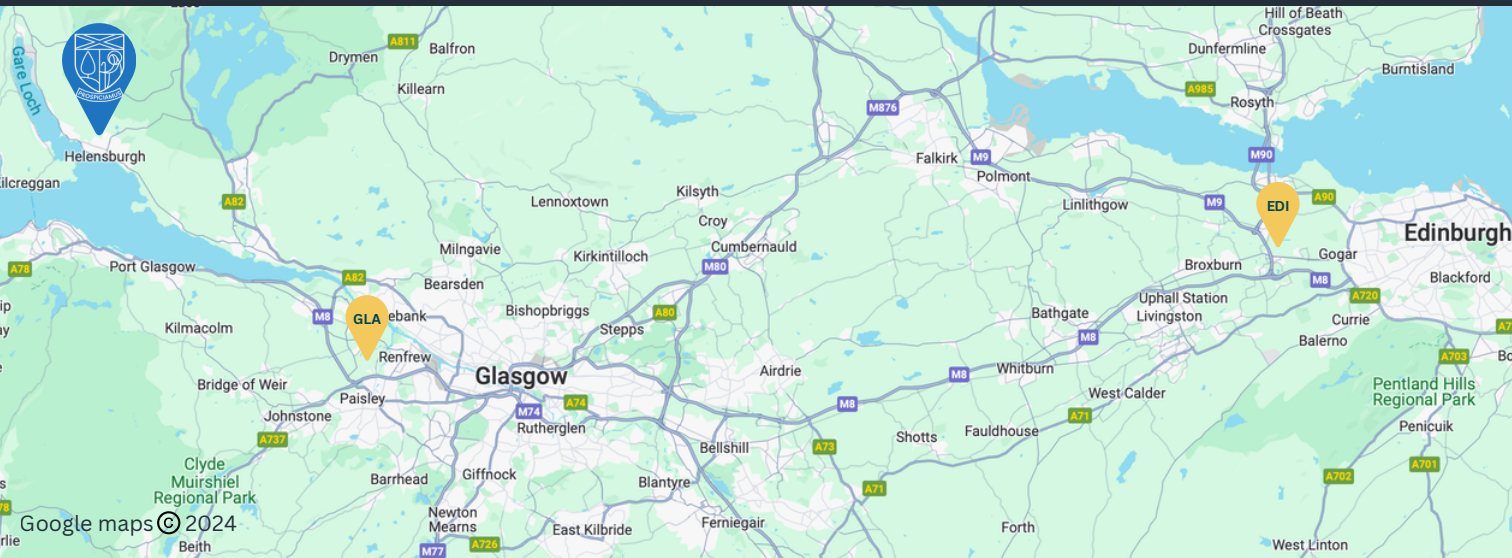
Location and facilities

Lomond School is a co-educational, day and boarding independent school for children aged 3–18 years, situated in Helensburgh on the west coast of Scotland. Whether having lived locally for all of their life, or having joined us as a boarder from the other side of the world, all of our young people recognise how fortunate they are to belong to this small, safe town which lies directly on the coast and is only 10 minutes from Loch Lomond and The Trossachs National Park.

Our location is breathtaking and our young people thrive in the opportunities that the local environment affords. New experiences are enjoyed, new skills are built and talents are newly discovered and embraced.

Pupils and families also benefit from great transport links. International airports are within easy reach (Glasgow: 30 minutes and Edinburgh: 90 minutes) and direct trains run from Helensburgh to Glasgow, Edinburgh, the West Highlands and London.

Our estate boasts a mix of modern, purpose-built facilities amongst character-filled, listed buildings. A truly inspiring setting at which to learn and grow.







Academics

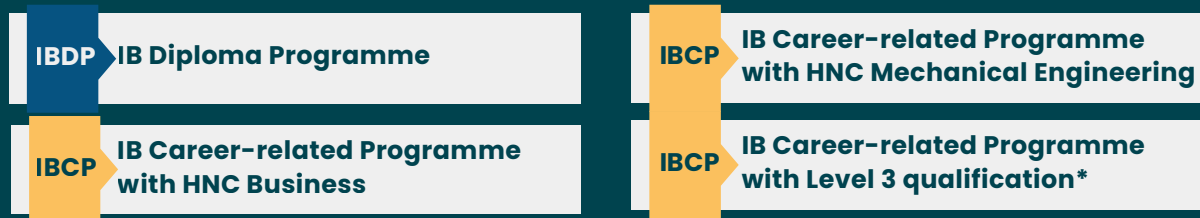
We are dedicated to delivering a wide, exciting, engaging, inquiry-based curriculum throughout the school, from Nursery to Senior 6. Inquiry-based learning fosters curiosity, encourages critical thinking and develops a deep-rooted pursuit of wisdom.

As a non-selective school, our aim is to nurture high-achievement by providing support, attention to detail, and flexibility. Our enthusiastic, specialist staff know each and every pupil well, allowing a personalised approach to teaching to be delivered as standard.

Our curriculum is designed to support the development of pupils into responsible and engaged young people, who think independently, who have global awareness, who are equipped with a tool box full of transferrable skills and who, more than anything, are ready and excited to embrace their next steps.

Curricular programmes

At Lomond School we look to the future, and our curriculum is no exception. Times are changing and we want to ensure that every young person in our care has a curriculum pathway that prepares them for life, challenging them to be the best they can be and inspiring them to go out into the world and make a positive difference. Our Senior 5 and 6 students (sixth form) have the choice of four International Baccalaureate (IB) Programmes:



Founded in 1968, the International Baccalaureate aims to develop enquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Their programmes encourage personal achievement and academic rigour: challenging students to excel in world-renowned courses, whilst at the same time securing the skills and attributes required to thrive in our unpredictable and competitive world. Today, two million IB pupils attend over 5700 schools in 160 countries and numbers are growing rapidly every year.

*– Current Level 3 offering is Music Composition for Film and Video Games, Law, Sports Psychology, Acting and Performance, Veterinary Science, Animal Care, Primary Education, Nursing and Allied Health Profession

Our results

The International Baccalaureate (IB) programme at Lomond School has proudly welcomed its third cohort of graduates, achieving results that surpass the global average for the third consecutive year. Our IB Diploma students attained an average score of 33, exceeding the global average of 30. Of all the papers sat, 67% scored at least 5 points out of a possible 7 demonstrating the high quality of the passes.

Pathways to bright futures

The IB offers specialism as well as breadth and our young people have their sights set on a wide range of vocations and careers. On completion of their chosen IB pathways, our students have taken next steps into a broad scope of higher education and career fields. All students received an offer of a place from their first choice destination. Our students progressed to study subjects including Law, Physics with Astrophysics, Criminology and Politics, Computer Science and Artificial Intelligence, History of Art/Spanish, at UK and at international universities. Completion of the Higher National Certificate (with IBCP) also provided the opportunity for direct entry into undergraduate degree year two.

Aside from the academic and career doors which are opened, very importantly our students enjoy their IB experience – they recognise their skill sets and feel equipped for their futures.





The Arts

Our Art and Design, Music, and Theatre departments are vibrant and exciting spaces. Enthusiastic subject specialists encourage pupils to freely develop their creativity and self-expression. Pupils are motivated to engage in expressive learning opportunities, with inspiration sparking from timetabled lessons and extra-curricular activities. Over half of our pupils choose to participate in individual instrument tuition.

Collaboration across the Arts is commonplace, giving our pupils opportunities to work together as a team to showcase talents and express creativity and imagination. 2024 sees our much anticipated production of 'Chicago: Teen Edition' – the proud result of Art and Design, Music and Theatre speciality collaboration.

Providing opportunities for young people to perform plays a key part in their development and wellbeing – it builds confidence, resilience and self-worth.





Sport

Our school has a long-standing and deserved reputation for the quality of its sports provision and for playing sport inclusively, competitively and fairly. We are privileged to have Lomond pupils continue their sporting careers at the highest level in many sports including: hockey, rugby, netball, athletics, cricket, mountain biking, cycling and sailing. To facilitate these successes, we readily offer individual support and structure to our sports stars whose commitments involve taking time away from school.

We convey benefits to health and wellbeing through a 'sport for all' philosophy. Pupils are encouraged to enjoy movement and physical activity as individuals and as team players across a wide and varied range of sports.

Inter-school fixtures provide opportunities for specific elements of pupil growth. Match experience instills a clear sense of good sportsmanship and develops leadership and collaboration skills. They contribute to our strong feeling of community within our school, whilst giving pupils a sense of belonging and pride in representation and achievement.

Our stunning sports complex is equipped to host a wide range of activities. A fully floodlit AstroTurf pitch plus several rugby fields provide ample space for outdoor PE lessons, practices, matches and clubs. For indoor sports, our complex features a 884m² multipurpose games hall, climbing wall, fitness suite, dance studio and classroom space. These excellent facilities include an internal viewing gallery and outdoor balcony – perfect places for our pupils and staff to welcome and host visiting teams and supporters.

Extra-curricular and outdoor education

Opportunities for stimulation and joy beyond the classroom are plentiful, and our pupils are encouraged to make the very most of the natural beauty of our unique surroundings. Walking, hiking, mountain biking, trail-running, camping, canoeing, sailing and skiing are all on our doorstep and it is therefore only right that outdoor education forms part of our curriculum throughout the school. As pupils move up through nursery, junior and senior school, age-appropriate activities are undertaken.

Many of our trips and excursions are centred on our passion for the outdoors. Our pupils have trekked in Morocco, skied in Austria, learned languages in Sicily and explored Cambodia and Tanzania amongst a multitude of other adventures. Pupils recognise the immediate and long term benefits that these experiences offer – personal development on one hand and making a positive difference to the world on the other.

Our schedule of regular extra-curricular clubs and activities is updated termly, adapting to season, ad hoc opportunities and specific interests of pupils. There are groups for everyone, including: chess, crochet group, music ensembles, Model UN, Forces family support, Young Enterprise, The Duke of Edinburgh's Award, mindfulness and countless sports.



Boarding at Burnbrae House: “innovative and sector leading”

Our boarders, living at Burnbrae House, add a hugely valued and special element to life at Lomond School. The mix of cultures and backgrounds enriches school life enormously, whilst supporting development of global awareness and cross-cultural appreciation in all of our pupils.

Burnbrae is a modern, co-educational boarding house and is run by a wonderful staff of house parents, matrons and tutors. It is a very happy ‘home from home’ for up to sixty young people. A nurturing, vibrant, friendly and fun place to live, whether full time during term time, on a Monday – Friday basis or for just a few nights per week.

We are so proud that the UK Care Inspectorate recently evaluated our boarding service as their highest level – 6: ‘excellent, where performance was innovative and sector-leading’. The report stated that:

- an excellent level of care was provided
- young people had brilliant opportunities available to them
- staff went over and above to support young people
- there was a pro-active approach to ensure the safety of young people
- staff had built very good relationships with the young people.



“I enjoy having my sibling here because if I need to talk to her, I can. If I ever want to talk about something, I can share it with her, and we can celebrate together. That doesn't mean that I always want her to be around, because, of course she's my sibling, but it's great that she's here if I need!”

S3 boarder



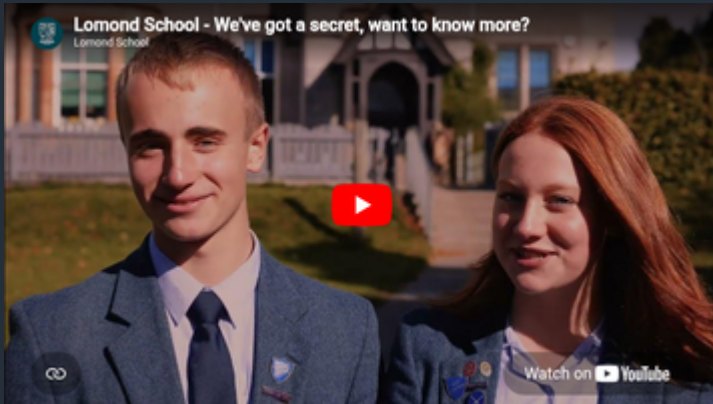
Support through transitions and beyond

Our community is friendly and diverse and we are proud that new pupils feel at home very quickly. Arriving with us as a new pupil is though only one point of change. Nursery children move into junior school and J5's progress into their significant transitus years as our T2's move onwards into senior school. Every transition period is meticulously planned and designed with individual needs in mind, building positivity through excitement, a sense of accomplishment and inspiration.

Support is also on hand from older pupils who embrace their responsibilities as role models. They volunteer at clubs and in the classroom, helping and guiding their younger counterparts.

Our dedicated and experienced pastoral team ensure a nurturing environment for all. As a benefit of our size, our staff's knowledge of every pupil as an individual ensures that potential issues are promptly identified and managed.

Have a look for yourself



Lomond School Overview

Scottish Islands Peaks Race 2025



Good School Guide Review



How our pupils feel

Admissions

We understand that choosing a child's future school is a huge decision and that finding the one sensed to be a perfect fit, is vital. To get the very best feel for, and understanding of, our school, we welcome you to visit us.

Tours which include the opportunity to meet key staff, teachers and pupils are available at any time during the year, although we do prefer to arrange them during term time – a full compliment of pupils is how we like it!

Prospective pupils may also benefit by spending a day in classes with their respective year group, and young people wondering about the possibility of life as a boarder can enjoy a night's stay at Burnbrae, giving real insight into our 'home from home' at Lomond School.

We are a non-selective school, however benchmarking assessments are carried out pre-admission. These determine a pupil's ability to access the curriculum and are a helpful element when assigning class sets.

Our admissions team will guide you every step of the way: from initial enquiry to being welcomed as new members of the Lomond School family. If you would like to find out more, we would be delighted to hear from you.



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