

TRAFALGAR

CASTLE SCHOOL

Nothing a Trafalgar
Girl Can't Handle:
Why Trafalgar Students
Are Prepared for Anything

Future-Ready:
Academic Excellence
Grounded in
Future-Ready
Competencies

Live Where You Learn:
Boarding at the Castle

Academics
Elevated



Trafalgar Castle
School



**Trafalgar Castle
School**

We would like to recognize that the lands on which we go to school and live are covered by the Williams Treaties and rest within the ancestral territory of the Mississaugas of Scugog Island First Nation, a branch of the greater Anishinaabeg Nation, which includes the Algonquin, Chippewa, Ojibway, Odawa and Pottawatomi peoples. The land on which Trafalgar Castle School rests has been cared for and protected through generations by many peoples of Turtle Island, and it continues to be home to many diverse First Nations, Métis and Inuit peoples. We commit to the work of reconciliation by increasing our understanding of the truth of our shared history, by building student and teacher capacity for intercultural understanding, empathy, and mutual respect, by centring Indigenous voices in our learning and by being good stewards of this land.

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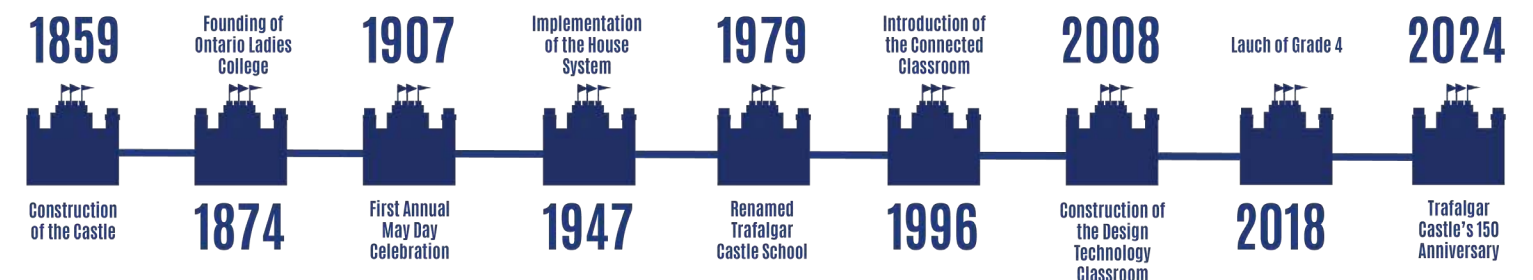
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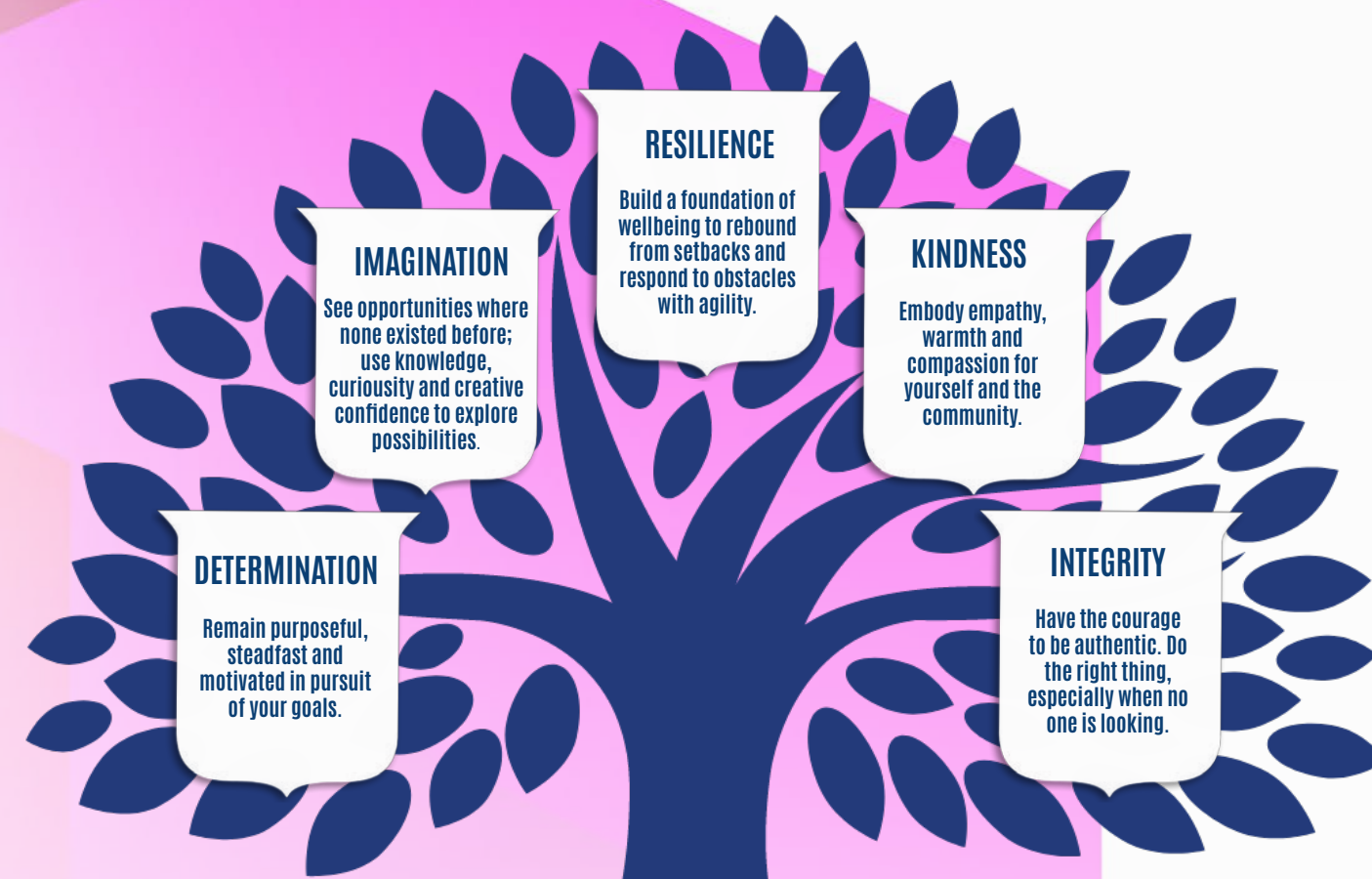


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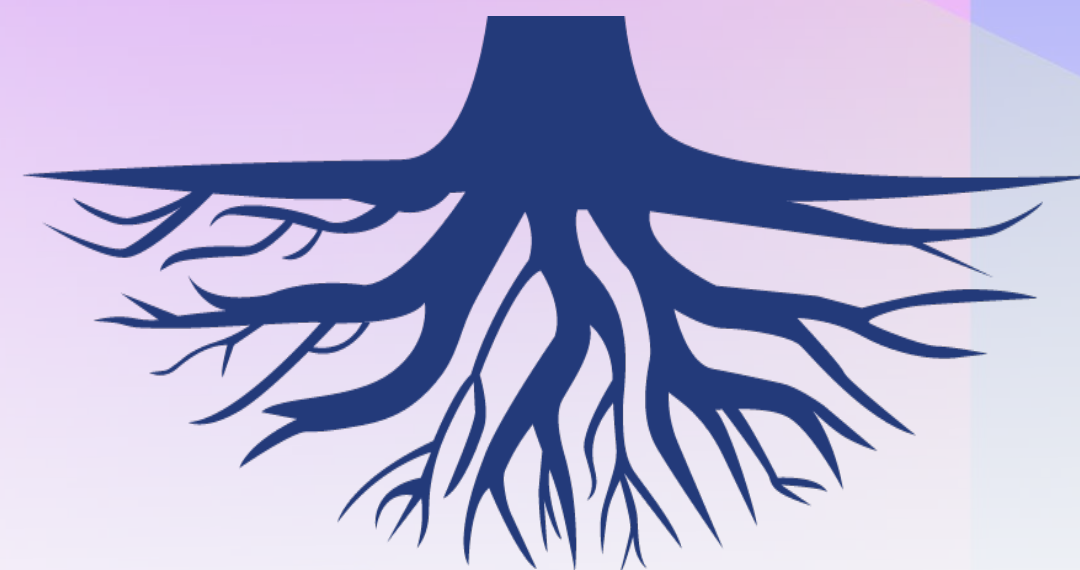
OUR MISSION

CHALLENGE MINDS
STRENGTHEN VOICES
NURTURE HEARTS
FLOURISH TOGETHER

OUR VISION



OUR VALUES



NOTHING A TRAFALGAR GIRL CAN'T HANDLE

No matter if they're exploring science and technology, creating art or competing in athletics, there's no challenge too great for a Trafalgar girl.



Whether it's online, on the back of a sweatshirt, in a social media hashtag or cheered at a competition, there's a statement about Trafalgar Castle School that resonates through the school body and the community at large: "Nothing a Trafalgar Girl Can't Handle."

This isn't a mere statement. It's a firm belief, a way of being at Trafalgar.

That's due in part to Trafalgar Castle School's small-by-design approach. At Trafalgar, each of our 240-plus students in Grades 4 through 12 is personally known and supported with innovative programming and a close-knit community that

empowers girls to become leaders and cultivates a strong sense of belonging.

"The thing that makes us unique, the thing that is our greatest strength, is that whole concept of small by design," says Head of School, Melissa Knight-Johnson, "and the fact that we're building each student in this Castle to be learners and leaders."

According to world-renowned Professor and Education Researcher John Hattie, when students feel seen and heard in a classroom, there is higher achievement, more student engagement and more respect for self and others. Our teachers and

advisors demonstrate care, empathy, support and open communication so that our students feel safe, better understand others, and embrace learning with a positive lens.

The community of care that envelops our students extends beyond the Castle walls, too. Our Parents' Guild — of which every parent and guardian at Trafalgar is a member — is an integral part of the Trafalgar community, actively involved with the school whether they are assisting with a school trip, fundraising, cheering students on at a tournament or participating at a school event. Our alumnae remain connected and engaged with the school, no matter how much time has passed or in what part of the world they now reside, and share their professional insight with current students.

This warm, welcoming and progressive environment is proof positive that when learning in the right environment, girls are more ambitious, confident and more willing to take risks and take on more challenges.

The results speak for themselves. Trafalgar Castle students achieve well beyond provincial and national academic standards. They jump at the opportunity to join clubs, teams and ensembles. They raise funds and awareness and volunteer locally and around the world. They are accepted to the post-secondary school of their choice and have shown to be more likely to pursue careers in science, technology,

engineering, the arts and math (STEAM) than girls in co-ed schools. They become part of a global network of successful alumnae. In short, Trafalgar Castle students become women of impact.

Then there's Trafalgar Castle School's all-girl environment, where our students are free from the distractions or pressures that can occur in a co-ed school. At a school for girls, our students can truly be themselves and focus on growing as young women, bold leaders, and compassionate global citizens without ever having to wonder how they are being perceived by others. They feel free to take risks, speak their minds, tackle challenges, and even fail without social pressure.

You've probably heard the phrase, "You are the average of the five people you surround yourself with the most." At Trafalgar, no truer words have been spoken. Every day, our students are surrounded and empowered by driven girls and women. At Trafalgar Castle School, the most creative, collaborative, supportive or brilliant student in science, arts or math is a girl. Girls lead the robotics team. The school band is made up of talented girls. Our alumnae are leaders in a wide range of fields, from engineering, medicine and law to entertainment, marketing and more. Simply put, our students have the confidence to take on any challenge and strive for greatness because they've been given no reason to believe they can't. There's truly "Nothing a Trafalgar Girl Can't Handle."



"Being a Trafalgar girl means I can be whoever I want to be as a girl and I can stand up for who I am."

— Lexi F., Junior School Student



FUTURE-READY

There’s academics, and then there’s academics grounded in competencies and skills that prepare students for real-world challenges and opportunities. Trafalgar Castle School’s Future-Ready Competencies are the foundation that ensures success.

The world around us is complex and rapidly changing. That means that students require varied skills and knowledge to thrive in this ever-changing world. To support students in flourishing in this context, Trafalgar Castle School has been laying a foundation of future-ready competencies.

“We’re in an age of unprecedented exponential change in the world, and we want our graduates to have capacities and skills transferable to all careers — those that exist today as well as those yet to be imagined,” says Laurie Kuchirka, Dean of Academics.

To achieve this, Trafalgar has developed seven future-ready competencies — collaborative leaders, system thinkers and

designers, creators and innovators, critical thinkers and informed decision makers, clear and confident communicators, global citizens, and self-aware and self-directed learners and unlearners. “These competencies are the anchor that permeates all of our subject areas, and they all flow together,” she adds.

With an emphasis on authentic learning and real-world problem solving combined with our advanced academic program and exceptional curriculum in math, science, technology, social sciences, English, the arts and languages, students are encouraged to take risks, think critically, get creative and collaborate — necessary skills to take on real-world challenges and opportunities.



“I love the adaptability of Trafalgar’s learning style. The small class sizes allow for one-to-one learning and a personalized relationship with your teachers. It’s not a one-size-fits-all type of education.”

— McKenna O., Senior School Student



FULL S.T.E.A.M. AHEAD

Trafalgar’s foundation of future-ready skills begins in Grade 4 and continues through to graduation. Trafalgar has scaffolded its science, technology, art and math programs from grades 4 to 12 to ensure a progression of skills that allow our students to succeed in STEAM (science, technology, engineering, arts and math) and beyond. Robotics, computational thinking, experimentation, and the engineering design process are integrated into the science and technology programs, providing students with developmentally appropriate challenges and experiential, hands-on learning. This learning occurs alongside the social sciences, providing students with the foundational knowledge and skills to think critically and creatively about

the world around them and imagine solutions and ideas supporting a just, equitable and thriving world. Through this approach, we aim to inspire a generation of informed, curious, and engaged learners ready to navigate and contribute to the world with insight and empathy.

For example, while Junior School students in Grade 4 code Sphero robots that collaborate with other robots, Middle School students and Senior School students work with robots, including Lego, Spike, Vex, VR5, microprocessors like Arduinos and Microbits, and other technology that enables them to imagine and create tools such as insect monitors and user-friendly facilities. (...cont’d on next page)

EXPLORING AI HAND-IN-HAND

Trafalgar Castle School also incorporates generative AI into our curriculum to ensure students remain at the forefront of technological advancements. At Trafalgar, students explore and experiment with AI tools hand-in-hand with their teachers. In our visual arts classes, for instance, students experiment with AI tools to support the creative process with compositions, colour palettes and visual elements, storyboarding, narrative

EXPERIENTIAL LEARNING

An essential part of the Trafalgar Castle School academic experience is experiential learning. The School's unique "Beyond the Castle" program offers students in Grades 4-12 the opportunity to engage in real-world learning experiences across Ontario.

"Being away from their parents and learning 'street smarts' builds independence and is one of the key pieces of experiential learning," explains Penny Senior, Math, Science and Technology teacher, "Our students learn about new careers, new paths. They get to see what's available to them and where it's available across Ontario. It's really about learning about

visualization and more. In science, students use AI to deepen their critical thinking and problem-solving through personalized feedback and supported scaffolding. But AI isn't blindly incorporated into the curriculum. While learning to use AI tools, students engage with constructive doubt about the role and limitations of this transformative technology and explore how to protect authentic thought and detect bias.

themselves, their core values, where they want to see themselves in the future and how to be an effective peer and mentor."

For example, Beyond the Castle has included hands-on STEM and engineering workshops at the University of Waterloo for Grade 9 students. They have also participated in activities in Canada's capital to deepen their understanding of how the government operates. Grade 10 students have engaged in Chemistry and Physics workshops at Toronto Metropolitan University and with Deloitte, while Grade 11 students have dived into networking and career-focused workshops.

PARTNERING FOR SUCCESS

Trafalgar Castle School's partnerships with influential organizations and institutions across Ontario enrich the academic experience. A shining example is the School's partnership with Ontario Tech University (OTU), which provides students access to advanced technology and competitive coding events. While Grade 9 students spend an entire day every year in Ontario Tech University's Maker's Lab, enhancing their skills with green

screens, creating video games, and building remote controls, Grade 11 and 12 students compete in Ontario Tech University's "Capture the Flag" coding competitions — a fun and engaging way to hone their technical skills among their peers. These opportunities enhance learning, nurture passions, and develop skills, enabling students to realize their potential and succeed in the real world.



LEARNING SUPPORTS

Dragon's Den

Staffed by a dedicated math teacher and included in tuition, Dragon's Den provides students in Grades 7-12 with additional academic support one hour after school, four days a week.

Advisor Program

Students in Grades 9-12 are placed in an Advisor Group with one faculty advisor each week, built into every student's schedule, to complete structured activities that help support them in social, emotional and academic well-being. For Grades 4-8, this program is conducted with the student's homeroom teacher.

Tutorial

An opportunity for students in Grades 7-12 to meet with various subject teachers to review concepts, practice questions or participate in remediation activities.

High Performing Athletes & Artists Program (HPAA)

Offers students in Grades 9-12 pursuing athletics or the arts outside the school at an elite level with greater support and increased flexibility.

Assessment and Learning Accommodations

Students with Learning Plans or special provisions receive specific accommodations unique to the learner. This might include additional time, extended breaks or the use of assistive technology.

POST-SECONDARY PREPAREDNESS

Trafalgar Castle School graduates are welcomed by post-secondary institutions in Canada, the United States, United Kingdom and other international universities, to pursue studies in the Arts & Humanities, Engineering, Health, and Business & Economics, just to name a few. Many of these students secured notable scholarship awards to pursue their studies. Furthermore, every year, more than 95% of Trafalgar graduates are Ontario

Scholars, compared to the provincial average of 60%. Trafalgar Castle School also offers Advanced Placement (AP) courses, nationally and internationally recognized courses that are often accepted as first-year university credits based on AP exam results. With AP courses, students in grades 11 and 12 have the opportunity to undertake university-level work, enabling them to explore subjects in greater depth and prepare them for post-secondary studies.

BEHIND STUDENTS EVERY STEP OF THE WAY

Rounding out the myriad ways in which Trafalgar Castle School prepares our students for the future, are specialized programs — like Traf Steps, designed to prepare middle school students with the emotional intelligence and conflict resolution skills needed for Senior School and beyond. In addition, Trafalgar surrounds our students with many learning supports, including our Advisor Program (dedicated activities with a faculty member that support students in their social, emotional and academic well-being), Dragon's Den (extra after-school academic assistance from faculty), High Performing Athletes and Artists Program (offering greater support and increased flexibility for Grades 9-12 students pursuing athletics or the arts outside the school at an elite level) and more.

For 150 years, Trafalgar Castle School has been shaping leaders and innovators, creating a legacy of confident, empowered women. Trafalgar girls leave with more than a diploma — they leave with a preparedness for today's dynamic world and a world yet to be imagined.



CO-CURRICULARS (ALL GRADES)

A wide array of co-curriculars spanning technology, the arts, ethics and more that elevate classroom learning, turning theoretical knowledge and future-ready competencies into practical, impactful experiences.

S.T.E.A.M. (ALL GRADES)

Trafalgar has scaffolded our science, technology, art and math programs from grades 4-12 to ensure a progression of skills that allow our students to succeed in STEAM and the real world.

AI (ALL GRADES)

Generative AI is incorporated into Trafalgar's curriculum to ensure students remain at the forefront of tech advancements while also engaging in critical

thinking about the role and limitations of this transformative technology.

TRAF STEPS (MIDDLE SCHOOL)

A program that prioritizes key areas of conflict resolution, self-compassion, confidence and growth mindset to support students in Grades 7 and 8 in navigating interpersonal relationships, managing their emotions and facing challenges with resilience and adaptability.

BEYOND THE CASTLE (ALL GRADES)

A unique annual experiential learning program for students in Grades 4-12 in which students venture across Ontario for hands-on, real-world learning experiences curated for each grade level.

TAKE TIME (ALL GRADES)

One dedicated hour every Thursday for students to participate in a variety of activities and clubs with all grades.

AP COURSES (SENIOR SCHOOL)

Advanced Placement (AP) courses offer Grade 11 and 12 students the opportunity to undertake university-level work, preparing them for post-secondary study.

CAMP (ALL GRADES)

A unique opportunity at the start of the school year that offers students growth, bonding and exploration outside of the traditional classroom setting through team-building activities, outdoor adventures and more.

ACADEMICS ELEVATED

Academics are always a top priority, but co-curriculars are equally important. In fact, classroom learning and co-curriculars go hand-in-hand, turning theoretical knowledge and future-ready competencies into practical, impactful life experience.

What you learn and experience in life is a winning formula for success. Your choices and experiences help to create the person you become. Few understand this more than Trafalgar Castle School. Trafalgar firmly believes that life experience, the first-hand involvement, experiences and choices that students are exposed to, and the knowledge and behaviours that they gain from it, shape students into confident leaders and doers.

Every day, Trafalgar Castle School gives students opportunities for leadership, collaboration, artistic

expression and community action — opportunities that develop skills that students take into the real world, enabling them to succeed.

Athletics, for example, develop collaboration, leadership, focus, and time management skills while simultaneously building confidence. Trafalgar's integrated Arts programs are not just about creating or performing beautiful works of art but also nurturing creative confidence, authenticity, design thinking, and a fuller understanding of human culture and global perspectives.

The School's wide range of Clubs and activities — from robotics, archery, Black Student Union and Ethics Bowl to Dance Pac, instrumental, choir and more — provide a special place for students to share their passion, advocate, learn and collaborate.

Take the Ethics Bowl Team, for instance. Student members of this team meet weekly at the University of Toronto's Ethics Bowl Club, building critical thinking and ethical reasoning by debating real-world moral dilemmas with their peers and students from other schools. This club enhances students' ability to

“Trafalgar created an environment that encouraged me to be strong, independent, ambitious, smart and well-rounded.”
- Grace B., Senior School Student



consider multiple perspectives and articulate well-founded arguments as well as give them the opportunity to flex their communication and thinking skills with students across Ontario.

There's also the Munk School's Global Ideas Institute Club, where students collaborate on addressing global issues, applying interdisciplinary knowledge and innovative thinking. This hands-on experience not only deepens their understanding of complex subjects but also hones research, teamwork and communication skills, especially at school competitions where students present their team's innovative and creative solutions to one of the world's pressing issues.

And what about leadership? Trafalgar Castle School

understands that leadership is not a one-size-fits-all concept. After all, not all leaders are alike. Some have the most to offer one-on-one, while others thrive in a full school setting, such as leading school spirit activities. However they view leadership, students at Trafalgar can find and test their voice within a school culture that encourages personal responsibility, risk-taking and individual growth. Whether tutoring other students, leading a sports team as Captain or being a member of the Trafalgar Activity and Spirit Council (TASC), Trafalgar students are given every opportunity to demonstrate their values, ideas, voice and influence across the school community — traits that will manifest in all aspects of their lives.



CLUBS & ACTIVITIES:

- Mate Robotics
- Lego Robotics
- S.T.E.A.M.
- Art with Heart
- Castle Singers (Senior)
- Castle Chorale (Junior)
- Castle Band (Junior & Senior)
- Black Student Union
- Do Something Club
- Global Ideas Institute
- South Asian & Allies Group
- DEI Club
- Ethics Bowl Team
- Eco Club
- Archery Club
- Swimming Club
- Muslim Student Alliance
- GSA
- Active Citizenship Team (ACT)
- Dance Pac
- Yearbook Committee



ATHLETICS:

- Basketball
- Field Hockey
- Volleyball
- Soccer
- Badminton
- Swimming
- Track and Field
- Softball
- Archery
- Cross Country
- Rowing





LIVE WHERE YOU LEARN: BOARDING LIFE AT THE CASTLE

There's no boarding experience more unique than living and going to school in a castle. Add bright rooms, nutritious meals in a sun-lit dining hall, fully-equipped facilities and a dedicated support team, and you have a boarding school experience unlike any other.

In the historic town of Whitby, just 40 minutes away from Toronto, sits one of the most unique Boarding School experiences. Picture this: a historic castle with stained glass windows, charming marble fireplaces, beautiful grounds and large sun-filled rooms. Weekend adventures and activities, hallways filled with laughter and an exceptional academic program just around the corner from where you rest your head.

That unique Boarding School experience is Trafalgar Castle School.

Trafalgar Castle School offers its Boarding Program to international, national and even local students in Grades 7 through 12 with a range of program options. For international and national students, its Boarding Program meets every need, whether students want to gain independence, obtain an exceptional Canadian education or create close-knit connections with students from all corners

of the globe. Understanding how big of a decision it is to live and go to school away from home, Trafalgar ensures that every Boarding student is enveloped in a community of caring, compassionate and highly trained professionals to ensure their health, well-being and happiness in calling Trafalgar Castle School their "home away from home".

For local students, Trafalgar offers a five-day boarding program, which gives them an opportunity to experience life away from home from Sunday through Thursday night and return home for the weekend. This hybrid approach provides these students with an opportunity to focus on academics, gain independence in preparation for post-secondary education and integrate with cultures from around the world. And for local students who want to explore school life away from home even further, Trafalgar offers opportunities for them to spend one term as a full-time Boarding student.

Originally from Mexico, Trafalgar Castle School's Director of Boarding Life, Carmen Holland, understands first-hand what it's like to live far from home and uses her 15-plus years of expertise to care for Trafalgar girls with kindness and compassion.

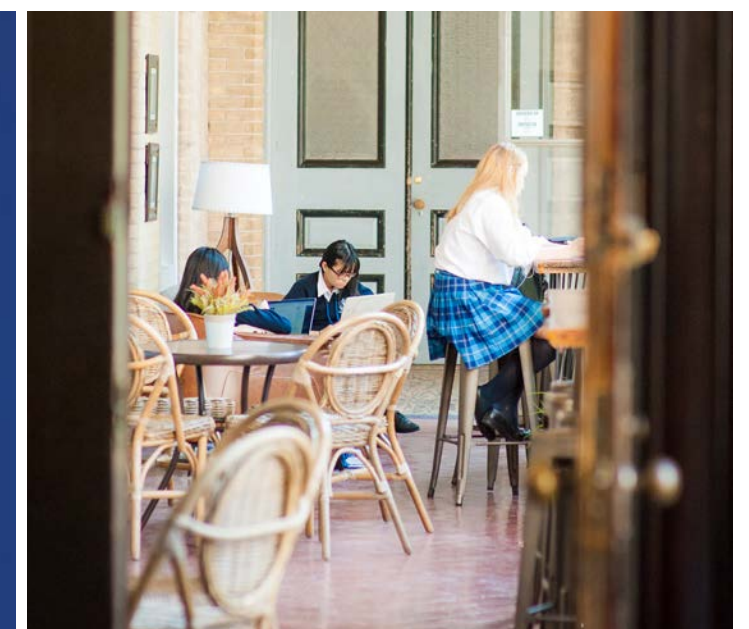
"For the parents and students to come to a school so far away is a big decision," she says, "and it's not just an academic decision. These girls are under our care. Because we're a small school, we get to know the girls very well. We have a health and well-being team that takes care of the girls. Their health and safety and, of course, their happiness is our first priority."

In addition to the Health and Well-being team, comprised of the School Nurse, Guidance Counsellor, Dietician, and a School Doctor that holds clinic hours every other week, Trafalgar's Boarding Dons live onsite and head each "Boarding Family" which means that they are heavily involved in the students' daily lives and

(... cont'd on next page)

"I'm getting ready to go to University and Boarding taught me how to be more responsible and manage my time. It taught me how to live on my own while still having people around that I could rely on."

- Enza M., Boarding Student from Rwanda



are in close contact with their parents and guardians back home. In fact, communication at Trafalgar is an integral part of Boarding Life and parents and guardians are consistently informed about their student's progress and their experience at the Castle.

The experience at Trafalgar Castle School is perhaps one of the biggest draws for Boarding Students. After all, where else can you live in a 150-year-old Castle? But at Trafalgar, it's much more than that. The overall living experience includes top-notch facilities, like a swimming pool, two fully-equipped fitness centres, a comfy lounge with televisions and couches, a fully-stocked games room, an outdoor multi-court with tennis and

basketball courts, state-of-the-art classrooms and more.

The Trafalgar experience also includes a variety of organized onsite activities at the Castle (including yoga, swimming, hiking, cooking classes and friendly competitions) and organized excursions to exciting attractions outside of the Castle like hockey games, trips to Niagara Falls, Quebec City and Canada's capital, skiing lessons and more. There's even the option to participate in Trafalgar's Boarding Buddy Program — a program in which Boarding Students are paired with Day Students for a weekend off-campus to experience authentic family life in Canada.

Academics are, of course, a top

priority of Boarding life, too. In addition to an exceptional academic program, highly acclaimed curriculum, and myriad options for co-curricular activities, Trafalgar Castle School provides weeknight Supervised Study Hall for Boarding Students who require additional help with their school subjects or want to gain an advantage in their studies.

The math is simple. Add advanced academics, second-to-none facilities, a warm and supportive team, exciting experiences and the safety and security of small-town living while being in close proximity to Canada's largest city (not to mention living in a Castle!), and you have the sum of Boarding Life that you won't experience anywhere else.



BOARDING FACILITIES

- ✓ Two-wings, each with two floors of large single or double-occupancy boarding rooms with large windows and high-ceilings.
- ✓ A roomy lounge area with comfy sofas for watching television or reading.
- ✓ A games room chock-full with activities like foosball, board games, mini basketball and more.
- ✓ Two fully-equipped Fitness Centres.
- ✓ Supervised access to the School's onsite pool.
- ✓ Multi-Court with tennis and basketball courts, four squares, hopscotch and privacy screen.
- ✓ Spacious Dining Hall offering nutritious meals including halal, vegetarian and gluten-free options.
- ✓ State-of-the-art classrooms, including an Art Studio, Tech Lab and Music Room.
- ✓ Double gymnasium for Physical Education, fitness classes and intramural and competitive sports teams.





IT ALL STARTS HERE

Trafalgar Castle School is fostering fearless, independent thinkers and doers. We champion innovation, creativity, academic excellence, and leadership. And we're creating opportunities for students to build meaningful connections and achieve more than they ever thought possible.

For 150 years, Trafalgar Castle School has been attracting students from across Canada and around the world. Our day students mix seamlessly with international and national boarding students, providing them with global perspectives and the knowledge, skills and attitudes to live in an increasingly diverse world.

Our competitive tuition fees — determined by a student's grade and whether they will be a Day or Boarding Student — include a wide range of programs and services.

FINANCIAL SERVICES

Trafalgar Castle School recognizes that some families may require help meeting the financial commitment of an education at the Castle. That said, Trafalgar Castle School is pleased to offer bursaries, awarded on financial need, up to a maximum of 40% of tuition, as well as entrance scholarships for students who qualify.

WHAT'S INCLUDED IN TUITION



Our robust Academic Program



Room & Board for all boarding students



Full-bodied daily hot lunches for all students



Access to Fitness Centres



All compulsory field trips, travel & activities



Select educational, entertainment, sports & cultural activities



Use of Health Centre with a School Nurse



Misc. items including ID card, memberships, yearbook, etc.

STEPS TO THE START OF MANY GREAT THINGS

The relationship between Trafalgar Castle School's Admissions team and prospective students and families is yet another example of what makes Trafalgar different. The School's welcoming and compassionate Admissions team ensures that students and families have the support they need for every step of the application process, from the very first hello to the warm welcome on the student's first day of school.

1

For prospective Day Students, Trafalgar Castle School offers an opportunity to experience a day in the life of a Trafalgar girl with a full-day visit at the Castle. For international and national Boarding Students that are unable to visit the Castle in person, Trafalgar welcomes a friendly conversation with a member of our Admissions Team.

3

Once the application package has been reviewed, eligible candidates are invited to an interview and assessment either online (for Boarding Students) or in person at the Castle (for Day Students).

2

Following their day visit or conversation, students complete the online admissions package.

4

If the student is a successful candidate, an Offer Letter is presented!

SISTERHOOD FOR LIFE

No matter where time or distance takes them, being a Trafalgar Girl means being part of a sisterhood for life.

You only have to look at their long list of accomplishments to recognize Trafalgar Castle School alumnae. Their demonstration of leadership, innovation and inspiring acts of service is the hallmark of a Trafalgar alumna and serves as a testament to the transformative power of education at Trafalgar Castle School and its enduring legacy.

Trafalgar Castle School has more than 3000 accomplished alumnae (and that number keeps growing) across Canada and around the world. They have successful careers in a wide array of fields, including finance, law, medicine and research, science, marketing, arts and entertainment and more. Take back-to-back CCMA Female Artist of the Year Award-winning musician Megan Patrick, co-founder of Two Small Fish Ventures and one of the few Canadian women to lead a Venture Fund, Eva Lau, or Dr. Nicole Park who contributes to the analysis and interpretation of cancer genomes, as just a few examples.

But no matter how much time may have passed or where life has taken them, for Trafalgar Castle School alumnae, the bonds made at the Castle remain steadfast long after graduation. These accomplished alumnae stay engaged and involved with the School, sharing insight, inspiration and experience with current students, volunteering at school events and reuniting at organized alumnae gatherings.

For current students at Trafalgar, there's nothing quite like seeing first-hand the success, accomplishments, talent and ongoing engagement of Trafalgar Castle School alumnae. Whether

providing thought-leadership on relevant topics, being a career mentor at Beyond the Castle (Trafalgar's annual week of experiential learning), or investing in programs, facilities and financial aid for current and future students through donations and more, the presence of Trafalgar alumnae is seen, heard and felt throughout the Castle halls every day.

Keeping the bond between alumnae intact is a commitment that Trafalgar Castle School doesn't take lightly. From its time as Ontario Ladies College and its transformation to Trafalgar Castle School in 1979 to today and beyond, Trafalgar Castle School remains steadfast in keeping its alumna connected. The School hosts several events throughout the year that bring alumnae together, enabling them to reconnect with friends, teachers, and staff as well as the next generation of alumnae. We proudly share the successes of our alumnae in our "Back at the Castle" newsletter and across social media channels as well as recognizing their achievements with Distinguished Alumnae Awards. And we keep alumnae connected through participating in associations and social media groups.

It's a full-circle effect. For current students, alumnae play a pivotal role in shaping their education journey and future success by way of mentorship, career guidance, inspiration and positive school culture. For alumnae, the long-lasting bond with Trafalgar Castle School means support and encouragement from a dedicated community, opportunities to help shape future generations of strong women and friendships that last a lifetime.

"Trafalgar taught me to be confident, share my voice and ideas. I owe Trafalgar so much, but I especially value the friends I made while at the Castle. They are still some of my closest friends today."

- Evie Begy, Class of 2008



Trafalgar Castle
School



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